



Glen Rose School District

District Report Card 2018-2019
14334 Hwy 67 | Malvern, AR 72104
501-332-3694

Superintendent

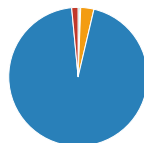
Tim Holicer

District Characteristics

Enrollment	1,031
Avg. Class Size	15
Avg. years teaching Experience	12
Per pupil spending	
• District avg.	\$9,178
• State avg.	\$10,117

Student Demographics

Race/Ethnicity Statistics



- 0.5% Native American
- 0.0% Asian
- 0.1% African American
- 0.0% Hawaiian/Pacific Islander
- 3.0% Hispanic/Latino
- 92.7% White
- 1.5% Two or More Races

Other Demographics

English Learners

0 %

Low-income

53 %

Students eligible to receive special education

13 %

The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111(h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system. The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local schools and district.

Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth and English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas's system is known as the ESSA School Index. As per stakeholder request, the indicators are weighted as noted in http://www.arkansas.gov/public/userfiles/ESEA/Documents_to_Share/What_is_the_ESSA_School_Index.pdf (http://www.arkansas.gov/public/userfiles/ESEA/Documents_to_Share/What_is_the_ESSA_School_Index.pdf) The full ESSA School Index report for each school is located in Report Card - ESSA School Index.

Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Report Card tab. Arkansas is committed to student privacy therefore n size of 10 is used for reporting. "N<10" is shown instead of a value if there are fewer than ten students in a subgroup. "RV" is Restricted Value. "RV" is used instead of a value so that information identifiable for individual students will not be shown.

How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Informational Documents webpage under the column Business Rules and Statistics on the ADE website at <http://www.arkansas.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents> (<http://www.arkansas.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents>).

Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter. (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter.

Arkansas Identified schools can exit from comprehensive support and improvement.

Section 1111 (h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools will be exited from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 (and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).



Glen Rose School District - 3002000

MODULE: Achievement

		2018-2019					
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
All Grades All Students Reading							
All Students Percentage of Students	---	31.55	26.65	24.96	16.85	41.81	41.27
3rd Grade English Language Arts (ELA)							
All Students Percentage of Students	>95%	39.02	17.07	19.51	24.39	43.90	41.00
All Students Number of Students		32	14	16	20	36	
African American	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	34.25
Caucasian	>95%	38.96	16.88	18.18	25.97	44.16	48.23
Economically Disadvantaged	>95%	46.51	RV	RV	18.60	34.88	32.57
Non-Economically Disadvantaged	>95%	30.77	RV	RV	30.77	53.85	59.50
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	14.51
Students without Disabilities	>95%	34.67	18.67	20.00	26.67	46.67	45.59
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	39.02	17.07	19.51	24.39	43.90	42.09
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	28.14
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	28.19
Children with Parent on Active Military Duty	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	88.38
Female Students	>95%	33.33	RV	RV	30.95	50.00	46.06
Male Students	>95%	45.00	RV	RV	17.50	37.50	36.21
Migrant	---	---	---	---	---	---	---
N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.							
3rd Grade Mathematics							
All Students Percentage of Students	>95%	19.51	17.07	43.90	19.51	63.41	61.47
All Students Number of Students		16	14	36	16	52	
African American	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	54.19
Caucasian	>95%	18.18	18.18	42.86	20.78	63.64	69.28
Economically Disadvantaged	>95%	25.58	RV	37.21	RV	51.16	53.69
Non-Economically Disadvantaged	>95%	RV	RV	51.28	25.64	76.92	78.53
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	24.28
Students without Disabilities	>95%	13.33	18.67	46.67	21.33	68.00	67.92
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	19.51	17.07	43.90	19.51	63.41	62.68
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	47.87
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	46.28
Children with Parent on Active Military Duty	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	96.56
Female Students	>95%	23.81	RV	45.24	RV	59.52	62.75
Male Students	>95%	RV	RV	42.50	25.00	67.50	60.26
Migrant	---	---	---	---	---	---	---
N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.							



Glen Rose School District - 3002000

MODULE: Achievement

2018-2019							
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
3rd Grade Science							
All Students Percentage of Students	>95%	29.27	21.95	17.07	31.71	48.78	39.11
All Students Number of Students		24	18	14	26	40	
African American	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	29.68
Caucasian	>95%	28.57	22.08	16.88	32.47	49.35	48.17
Economically Disadvantaged	>95%	34.88	30.23	RV	RV	34.88	30.43
Non-Economically Disadvantaged	>95%	RV	RV	20.51	43.59	64.10	58.17
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	14.16
Students without Disabilities	>95%	24.00	24.00	18.67	33.33	52.00	43.44
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	29.27	21.95	17.07	31.71	48.78	40.69
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	25.85
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	28.34
Children with Parent on Active Military Duty	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	87.58
Female Students	>95%	33.33	RV	RV	23.81	42.86	38.62
Male Students	>95%	25.00	RV	RV	40.00	55.00	39.57
Migrant	---	---	---	---	---	---	---
N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.							
4th Grade English Language Arts (ELA)							
All Students Percentage of Students	>95%	49.28	RV	21.74	RV	33.33	44.98
All Students Number of Students		34	RV	15	RV	23	
African American	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	36.26
Caucasian	>95%	49.18	RV	22.95	RV	34.43	52.79
Economically Disadvantaged	>95%	56.52	RV	21.74	RV	28.26	35.92
Non-Economically Disadvantaged	>95%	RV	RV	21.74	21.74	43.48	64.30
Students with Disabilities	>95%	RV	RV	23.08	<5%	23.08	13.41
Students without Disabilities	>95%	44.64	RV	21.43	RV	35.71	50.44
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	49.28	RV	21.74	RV	33.33	46.57
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	30.47
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	28.95
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	59.37
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	91.19
Female Students	>95%	48.15	RV	RV	18.52	33.33	50.06
Male Students	>95%	50.00	RV	26.19	RV	33.33	40.24
Migrant	---	---	---	---	---	---	---
N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.							



Glen Rose School District - 3002000

MODULE: Achievement

2018-2019							
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
4th Grade Mathematics							
All Students Percentage of Students	RV	RV	37.68	43.48	RV	46.38	53.37
All Students Number of Students		RV	26	30	RV	32	
African American	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	50.45
Caucasian	>95%	RV	37.70	45.90	RV	49.18	61.45
Economically Disadvantaged	>95%	RV	43.48	39.13	RV	41.30	45.01
Non-Economically Disadvantaged	>95%	RV	RV	52.17	<5%	56.52	71.21
Students with Disabilities	>95%	RV	RV	23.08	<5%	23.08	20.00
Students without Disabilities	>95%	RV	39.29	48.21	RV	51.79	59.15
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	RV	RV	37.68	43.48	RV	46.38	53.85
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	37.75
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	40.00
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	65.24
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	92.26
Female Students	>95%	RV	40.74	44.44	RV	48.15	53.08
Male Students	>95%	RV	35.71	42.86	RV	45.24	53.64
Migrant	---	---	---	---	---	---	---
N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.							
4th Grade Science							
All Students Percentage of Students	>95%	34.78	30.43	RV	RV	34.78	41.97
All Students Number of Students		24	21	RV	RV	24	
African American	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	33.93
Caucasian	>95%	RV	32.79	29.51	RV	37.70	50.74
Economically Disadvantaged	>95%	41.30	30.43	RV	RV	28.26	33.20
Non-Economically Disadvantaged	>95%	RV	RV	39.13	8.70	47.83	60.68
Students with Disabilities	>95%	RV	RV	15.38	<5%	15.38	13.55
Students without Disabilities	>95%	RV	33.93	30.36	RV	39.29	46.89
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	34.78	30.43	RV	RV	34.78	43.48
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	29.28
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	28.27
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	55.53
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	88.18
Female Students	>95%	RV	40.74	RV	7.41	33.33	41.26
Male Students	>95%	40.48	RV	28.57	RV	35.71	42.63
Migrant	---	---	---	---	---	---	---
N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.							



Glen Rose School District - 3002000

MODULE: Achievement

		2018-2019					
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
5th Grade English Language Arts (ELA)							
All Students Percentage of Students	>95%	35.63	22.99	19.54	21.84	41.38	44.42
All Students Number of Students		31	20	17	19	36	
African American	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	38.79
Caucasian	>95%	35.90	23.08	17.95	23.08	41.03	52.14
Economically Disadvantaged	>95%	43.75	RV	20.83	RV	35.42	34.87
Non-Economically Disadvantaged	>95%	RV	25.64	RV	30.77	48.72	64.36
Students with Disabilities	>95%	RV	RV	7.69	<5%	7.69	11.12
Students without Disabilities	>95%	27.03	25.68	21.62	25.68	47.30	49.74
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	35.63	22.99	19.54	21.84	41.38	45.53
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	29.55
Children in Foster Care	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	54.48
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	89.86
Female Students	>95%	32.35	29.41	RV	RV	38.24	50.99
Male Students	>95%	37.74	18.87	20.75	22.64	43.40	38.12
Migrant	---	---	---	---	---	---	---
N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.							
5th Grade Mathematics							
All Students Percentage of Students	>95%	RV	43.68	32.18	RV	41.38	48.82
All Students Number of Students		RV	38	28	RV	36	
African American	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	44.97
Caucasian	>95%	RV	44.87	32.05	RV	41.03	57.29
Economically Disadvantaged	>95%	RV	41.67	33.33	RV	39.58	39.40
Non-Economically Disadvantaged	>95%	RV	46.15	30.77	RV	43.59	68.49
Students with Disabilities	>95%	RV	RV	15.38	<5%	15.38	12.66
Students without Disabilities	>95%	RV	43.24	35.14	RV	45.95	54.60
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	RV	43.68	32.18	RV	41.38	49.58
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	33.02
Children in Foster Care	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	62.15
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	89.56
Female Students	>95%	RV	58.82	RV	<5%	23.53	49.75
Male Students	>95%	RV	33.96	39.62	RV	52.83	47.92
Migrant	---	---	---	---	---	---	---
N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.							



Glen Rose School District - 3002000

MODULE: Achievement

		2018-2019					
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
5th Grade Science							
All Students Percentage of Students	>95%	32.18	22.99	32.18	12.64	44.83	40.46
All Students Number of Students		28	20	28	11	39	
African American	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	33.35
Caucasian	>95%	30.77	24.36	32.05	12.82	44.87	49.72
Economically Disadvantaged	RV	37.50	RV	35.42	RV	39.58	30.93
Non-Economically Disadvantaged	>95%	25.64	RV	28.21	RV	51.28	60.36
Students with Disabilities	>95%	RV	RV	7.69	<5%	7.69	12.09
Students without Disabilities	>95%	25.68	22.97	36.49	14.86	51.35	44.99
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	32.18	22.99	32.18	12.64	44.83	41.77
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	27.13
Children in Foster Care	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	50.64
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	86.11
Female Students	>95%	41.18	32.35	RV	RV	26.47	39.93
Male Students	>95%	26.42	RV	39.62	RV	56.60	40.96
Migrant	---	---	---	---	---	---	---
N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.							
6th Grade English Language Arts (ELA)							
All Students Percentage of Students	>95%	23.86	21.59	25.00	29.55	54.55	46.13
All Students Number of Students		21	19	22	26	48	
African American	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	39.28
Caucasian	>95%	24.39	23.17	24.39	28.05	52.44	54.69
Economically Disadvantaged	>95%	26.19	23.81	23.81	26.19	50.00	36.16
Non-Economically Disadvantaged	>95%	RV	RV	26.09	32.61	58.70	65.70
Students with Disabilities	>95%	RV	RV	40.00	<5%	40.00	11.37
Students without Disabilities	>95%	19.23	24.36	23.08	33.33	56.41	51.59
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	23.86	21.59	25.00	29.55	54.55	47.68
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	30.30
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	22.99
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	62.61
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	91.31
Female Students	>95%	RV	RV	18.60	41.86	60.47	52.40
Male Students	>95%	28.89	RV	31.11	RV	48.89	40.14
Migrant	---	---	---	---	---	---	---
N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.							



Glen Rose School District - 3002000

MODULE: Achievement

2018-2019							
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
6th Grade Mathematics							
All Students Percentage of Students	RV	RV	RV	46.59	31.82	78.41	53.22
All Students Number of Students		RV	RV	41	28	69	
African American	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	49.31
Caucasian	RV	RV	RV	46.34	32.93	79.27	62.23
Economically Disadvantaged	>95%	RV	RV	42.86	30.95	73.81	43.79
Non-Economically Disadvantaged	>95%	RV	RV	50.00	32.61	82.61	71.73
Students with Disabilities	>95%	RV	RV	30.00	<5%	30.00	15.01
Students without Disabilities	RV	RV	RV	48.72	35.90	84.62	59.24
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	RV	RV	RV	46.59	31.82	78.41	54.05
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	36.86
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	32.57
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	73.53
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	91.43
Female Students	>95%	RV	RV	37.21	41.86	79.07	55.38
Male Students	>95%	RV	RV	55.56	22.22	77.78	51.16
Migrant	---	---	---	---	---	---	---
N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.							
6th Grade Science							
All Students Percentage of Students	>95%	22.73	19.32	38.64	19.32	57.95	45.57
All Students Number of Students		20	17	34	17	51	
African American	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	37.21
Caucasian	>95%	23.17	19.51	37.80	19.51	57.32	55.55
Economically Disadvantaged	>95%	26.19	RV	33.33	RV	57.14	35.56
Non-Economically Disadvantaged	>95%	RV	21.74	43.48	RV	58.70	65.20
Students with Disabilities	>95%	RV	RV	30.00	<5%	30.00	12.85
Students without Disabilities	>95%	19.23	19.23	39.74	21.79	61.54	50.71
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	22.73	19.32	38.64	19.32	57.95	47.23
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	28.38
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	26.29
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	65.55
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	89.55
Female Students	>95%	RV	RV	41.86	25.58	67.44	46.39
Male Students	>95%	RV	26.67	35.56	RV	48.89	44.78
Migrant	---	---	---	---	---	---	---
N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.							



Glen Rose School District - 3002000

MODULE: Achievement

2018-2019							
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
7th Grade English Language Arts (ELA)							
All Students Percentage of Students	>95%	25.00	36.90	20.24	17.86	38.10	46.14
All Students Number of Students		21	31	17	15	32	
African American	N<10	N<10	N<10	N<10	N<10	N<10	24.05
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	40.14
Caucasian	>95%	24.66	38.36	20.55	16.44	36.99	54.10
Economically Disadvantaged	>95%	27.08	39.58	RV	RV	33.33	36.26
Non-Economically Disadvantaged	>95%	RV	33.33	RV	27.78	44.44	63.87
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	9.86
Students without Disabilities	>95%	18.67	38.67	22.67	20.00	42.67	51.78
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	25.00	36.90	20.24	17.86	38.10	47.58
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	29.35
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	28.95
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	60.59
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	90.09
Female Students	>95%	RV	35.00	RV	25.00	42.50	54.93
Male Students	>95%	27.27	38.64	RV	RV	34.09	37.79
Migrant	---	---	---	---	---	---	---
N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.							
7th Grade Mathematics							
All Students Percentage of Students	>95%	11.90	22.62	28.57	36.90	65.48	47.38
All Students Number of Students		10	19	24	31	55	
African American	N<10	N<10	N<10	N<10	N<10	N<10	22.68
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	41.28
Caucasian	>95%	13.70	23.29	27.40	35.62	63.01	56.12
Economically Disadvantaged	>95%	RV	RV	37.50	27.08	64.58	36.66
Non-Economically Disadvantaged	>95%	RV	RV	16.67	50.00	66.67	66.63
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	8.90
Students without Disabilities	>95%	RV	RV	32.00	41.33	73.33	53.37
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	11.90	22.62	28.57	36.90	65.48	48.78
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	28.79
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	26.97
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	67.83
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	88.46
Female Students	>95%	RV	RV	27.50	32.50	60.00	50.68
Male Students	>95%	RV	RV	29.55	40.91	70.45	44.24
Migrant	---	---	---	---	---	---	---
N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.							



Glen Rose School District - 3002000

MODULE: Achievement

		2018-2019					
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
7th Grade Science							
All Students Percentage of Students	>95%	27.38	19.05	29.76	23.81	53.57	42.83
All Students Number of Students		23	16	25	20	45	
African American	N<10	N<10	N<10	N<10	N<10	N<10	19.43
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	35.39
Caucasian	>95%	27.40	19.18	28.77	24.66	53.42	51.58
Economically Disadvantaged	>95%	31.25	20.83	27.08	20.83	47.92	32.51
Non-Economically Disadvantaged	>95%	RV	RV	33.33	27.78	61.11	61.34
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	10.51
Students without Disabilities	>95%	18.67	21.33	33.33	26.67	60.00	47.86
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	27.38	19.05	29.76	23.81	53.57	44.33
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	27.15
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	28.29
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	56.15
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	86.76
Female Students	>95%	32.50	25.00	RV	RV	42.50	44.65
Male Students	>95%	RV	RV	36.36	27.27	63.64	41.10
Migrant	---	---	---	---	---	---	---
N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.							
8th Grade English Language Arts (ELA)							
All Students Percentage of Students	>95%	34.52	23.81	17.86	23.81	41.67	49.49
All Students Number of Students		29	20	15	20	35	
African American	N<10	N<10	N<10	N<10	N<10	N<10	26.45
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	42.54
Caucasian	>95%	35.06	23.38	18.18	23.38	41.56	57.70
Economically Disadvantaged	>95%	46.94	22.45	RV	RV	30.61	38.78
Non-Economically Disadvantaged	>95%	RV	RV	22.86	34.29	57.14	67.56
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	8.65
Students without Disabilities	>95%	28.57	25.97	19.48	25.97	45.45	55.38
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	34.52	23.81	17.86	23.81	41.67	51.04
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	31.69
Children in Foster Care	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	91.03
Female Students	>95%	27.50	RV	RV	32.50	52.50	58.77
Male Students	>95%	40.91	27.27	RV	RV	31.82	40.70
Migrant	---	---	---	---	---	---	---
N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.							



Glen Rose School District - 3002000

MODULE: Achievement

2018-2019							
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
8th Grade Mathematics							
All Students Percentage of Students	>95%	RV	RV	28.57	39.29	67.86	47.49
All Students Number of Students		RV	RV	24	33	57	
African American	N<10	N<10	N<10	N<10	N<10	N<10	21.43
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	40.48
Caucasian	>95%	RV	RV	28.57	38.96	67.53	56.69
Economically Disadvantaged	>95%	RV	RV	32.65	28.57	61.22	36.14
Non-Economically Disadvantaged	>95%	RV	RV	22.86	54.29	77.14	66.65
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	7.63
Students without Disabilities	RV	RV	RV	31.17	42.86	74.03	53.24
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	RV	RV	28.57	39.29	67.86	48.96
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	27.34
Children in Foster Care	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	88.31
Female Students	>95%	RV	RV	30.00	45.00	75.00	49.70
Male Students	>95%	RV	RV	27.27	34.09	61.36	45.40
Migrant	---	---	---	---	---	---	---
N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.							
8th Grade Science							
All Students Percentage of Students	>95%	32.14	17.86	22.62	27.38	50.00	42.43
All Students Number of Students		27	15	19	23	42	
African American	N<10	N<10	N<10	N<10	N<10	N<10	18.10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	34.82
Caucasian	>95%	31.17	18.18	24.68	25.97	50.65	51.28
Economically Disadvantaged	>95%	42.86	RV	RV	22.45	42.86	31.81
Non-Economically Disadvantaged	>95%	RV	RV	25.71	34.29	60.00	60.35
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	8.35
Students without Disabilities	>95%	25.97	19.48	24.68	29.87	54.55	47.34
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	32.14	17.86	22.62	27.38	50.00	43.99
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	24.49
Children in Foster Care	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	86.12
Female Students	>95%	RV	RV	30.00	25.00	55.00	44.79
Male Students	>95%	43.18	RV	RV	29.55	45.45	40.19
Migrant	---	---	---	---	---	---	---
N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.							



Glen Rose School District - 3002000

MODULE: Achievement

2018-2019							
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
9th Grade English Language Arts (ELA)							
All Students Percentage of Students	>95%	53.68	RV	RV	25.26	37.89	42.96
All Students Number of Students		51	RV	RV	24	36	
African American	N<10	N<10	N<10	N<10	N<10	N<10	20.69
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	33.86
Caucasian	>95%	53.57	RV	RV	25.00	38.10	51.45
Economically Disadvantaged	>95%	58.49	RV	RV	20.75	30.19	31.90
Non-Economically Disadvantaged	>95%	47.62	RV	RV	30.95	47.62	60.14
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	6.88
Students without Disabilities	>95%	50.00	RV	RV	27.91	40.70	47.80
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	53.68	RV	RV	25.26	37.89	44.95
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	27.13
Children in Foster Care	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	86.43
Female Students	>95%	35.71	RV	RV	38.10	54.76	50.91
Male Students	>95%	67.92	RV	RV	15.09	24.53	35.32
Migrant	---	---	---	---	---	---	---
N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.							
9th Grade Mathematics							
All Students Percentage of Students	>95%	41.05	16.84	21.05	21.05	42.11	35.64
All Students Number of Students		39	16	20	20	40	
African American	N<10	N<10	N<10	N<10	N<10	N<10	13.59
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	26.79
Caucasian	>95%	40.48	16.67	22.62	20.24	42.86	43.96
Economically Disadvantaged	>95%	49.06	RV	20.75	RV	32.08	24.74
Non-Economically Disadvantaged	>95%	30.95	RV	RV	33.33	54.76	52.59
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	6.30
Students without Disabilities	>95%	36.05	17.44	23.26	23.26	46.51	39.57
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	41.05	16.84	21.05	21.05	42.11	37.40
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	19.76
Children in Foster Care	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	77.90
Female Students	>95%	28.57	RV	28.57	RV	54.76	36.69
Male Students	>95%	50.94	RV	RV	16.98	32.08	34.63
Migrant	---	---	---	---	---	---	---
N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.							



Glen Rose School District - 3002000

MODULE: Achievement

2018-2019							
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
9th Grade Science							
All Students Percentage of Students	>95%	45.26	14.74	17.89	22.11	40.00	34.87
All Students Number of Students		43	14	17	21	38	
African American	N<10	N<10	N<10	N<10	N<10	N<10	13.73
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	25.23
Caucasian	>95%	46.43	13.10	19.05	21.43	40.48	43.18
Economically Disadvantaged	>95%	50.94	RV	RV	20.75	32.08	24.62
Non-Economically Disadvantaged	>95%	38.10	RV	26.19	RV	50.00	50.81
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	6.77
Students without Disabilities	>95%	41.86	15.12	18.60	24.42	43.02	38.63
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	45.26	14.74	17.89	22.11	40.00	36.76
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	20.34
Children in Foster Care	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	76.96
Female Students	>95%	28.57	RV	RV	26.19	50.00	36.73
Male Students	>95%	58.49	RV	RV	18.87	32.08	33.08
Migrant	---	---	---	---	---	---	---
N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.							
10th Grade English Language Arts (ELA)							
All Students Percentage of Students	>95%	40.28	31.94	RV	RV	27.78	41.51
All Students Number of Students		29	23	RV	RV	20	
African American	N<10	N<10	N<10	N<10	N<10	N<10	19.99
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	32.94
Caucasian	>95%	40.91	31.82	RV	RV	27.27	49.66
Economically Disadvantaged	93.33	53.57	RV	RV	14.29	25.00	30.80
Non-Economically Disadvantaged	>95%	31.82	38.64	RV	RV	29.55	57.25
Students with Disabilities	>95%	RV	RV	10.00	<5%	10.00	8.74
Students without Disabilities	>95%	33.87	35.48	RV	RV	30.65	46.19
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	40.28	31.94	RV	RV	27.78	43.55
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)
Homeless	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	83.35
Female Students	94.44	RV	35.29	RV	23.53	47.06	49.46
Male Students	>95%	60.53	28.95	RV	RV	10.53	34.00
Migrant	---	---	---	---	---	---	---
N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.							



Glen Rose School District - 3002000

MODULE: Achievement

2018-2019							
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
10th Grade Mathematics							
All Students Percentage of Students	>95%	47.22	RV	22.22	RV	30.56	28.89
All Students Number of Students		34	RV	16	RV	22	
African American	N<10	N<10	N<10	N<10	N<10	N<10	9.22
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	21.30
Caucasian	>95%	48.48	RV	21.21	RV	30.30	36.09
Economically Disadvantaged	93.33	60.71	RV	RV	<5%	17.86	18.95
Non-Economically Disadvantaged	>95%	38.64	RV	27.27	RV	38.64	43.54
Students with Disabilities	>95%	RV	RV	10.00	<5%	10.00	6.19
Students without Disabilities	>95%	41.94	RV	24.19	RV	33.87	32.14
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	47.22	RV	22.22	RV	30.56	30.40
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)
Homeless	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	69.66
Female Students	94.44	RV	29.41	29.41	RV	41.18	29.43
Male Students	>95%	63.16	RV	RV	5.26	21.05	28.38
Migrant	---	---	---	---	---	---	---
N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.							
10th Grade Science							
All Students Percentage of Students	>95%	42.86	30.00	RV	RV	27.14	32.84
All Students Number of Students		30	21	RV	RV	19	
African American	N<10	N<10	N<10	N<10	N<10	N<10	12.02
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	23.20
Caucasian	>95%	42.19	31.25	RV	RV	26.56	40.93
Economically Disadvantaged	93.10	44.44	RV	RV	<5%	22.22	22.48
Non-Economically Disadvantaged	>95%	41.86	27.91	RV	RV	30.23	47.96
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	6.38
Students without Disabilities	>95%	36.07	34.43	RV	RV	29.51	36.27
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	42.86	30.00	RV	RV	27.14	34.71
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)
Homeless	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	73.34
Female Students	94.12	31.25	RV	RV	18.75	40.63	34.40
Male Students	>95%	52.63	31.58	RV	RV	15.79	31.36
Migrant	---	---	---	---	---	---	---
N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.							



Glen Rose School District - 3002000

MODULE: Growth

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 3						
All Students	80.1407	76.0081	77.3436	N<10	N<10	---
African-American	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Caucasian	80.1148	75.7028	77.2188	N<10	N<10	---
Economically Disadvantaged	79.8006	74.8777	75.9717	N<10	N<10	---
Non-Economically Disadvantaged	80.4538	77.1386	78.7155	N<10	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	80.1422	76.6018	78.0195	N<10	N<10	---
Current English Learners (EL)	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	80.1407	76.0081	77.3436	N<10	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---
Female Students	79.7053	77.0529	77.5301	N<10	N<10	---
Male Students	80.5642	74.9633	77.1570	N<10	N<10	---
Migrant	---	---	---	---	---	---
*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.						

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 4						
All Students	75.0456	75.8280	75.4368	80.6021	N<10	---
African-American	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Caucasian	74.8313	75.5369	75.1841	81.2651	N<10	---
Economically Disadvantaged	76.0893	75.2426	75.6659	80.9107	N<10	---
Non-Economically Disadvantaged	73.0058	76.9722	74.9890	80.0269	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	75.0604	77.1172	76.0888	81.0836	N<10	---
Current English Learners (EL)	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	75.0456	75.8280	75.4368	80.6021	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---
Female Students	78.4062	78.0957	78.2509	82.8548	N<10	---
Male Students	72.8052	74.3163	73.5608	79.2158	N<10	---
Migrant	---	---	---	---	---	---
*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.						



Glen Rose School District - 3002000

MODULE: Growth

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 5						
All Students	79.3941	82.8684	81.1312	84.6530	N<10	---
African-American	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Caucasian	79.5222	83.4765	81.4993	85.5551	N<10	---
Economically Disadvantaged	78.6169	81.3837	80.0003	82.8707	N<10	---
Non-Economically Disadvantaged	80.3757	84.7438	82.5598	86.9044	N<10	---
Students with Disabilities	81.7280	72.8798	77.3039	82.9570	N<10	---
Students without Disabilities	78.9784	84.6472	81.8128	84.9551	N<10	---
Current English Learners (EL)	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	79.3941	82.8684	81.1312	84.6530	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---
Female Students	78.6656	80.5479	79.6068	81.8911	N<10	---
Male Students	79.8703	84.3857	82.1280	86.4589	N<10	---
Migrant	---	---	---	---	---	---
*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.						

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 6						
All Students	94.3192	82.9307	88.6250	83.5951	N<10	---
African-American	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Caucasian	94.4900	82.5593	88.5247	83.5633	N<10	---
Economically Disadvantaged	93.4947	82.7827	88.1387	83.0294	N<10	---
Non-Economically Disadvantaged	95.0338	83.0589	89.0463	84.0854	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	95.3700	82.6174	88.9937	83.6352	N<10	---
Current English Learners (EL)	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	94.3192	82.9307	88.6250	83.5951	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---
Female Students	95.5242	83.1439	89.3341	84.7659	N<10	---
Male Students	93.1143	82.7175	87.9159	82.4244	N<10	---
Migrant	---	---	---	---	---	---
*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.						



Glen Rose School District - 3002000

MODULE: Growth

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 7						
All Students	80.7295	80.7563	80.7429	80.4334	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Caucasian	79.8829	81.0462	80.4645	80.6217	N<10	---
Economically Disadvantaged	80.4897	81.1878	80.8388	81.0111	N<10	---
Non-Economically Disadvantaged	81.0515	80.1768	80.6142	79.6741	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	80.7905	80.2705	80.5305	80.9401	N<10	---
Current English Learners (EL)	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	80.7295	80.7563	80.7429	80.4334	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---
Female Students	80.8305	82.4421	81.6363	79.6012	N<10	---
Male Students	80.6379	79.2273	79.9326	81.1689	N<10	---
Migrant	---	---	---	---	---	---
*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.						

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 8						
All Students	85.4578	80.4866	82.9722	83.5263	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Caucasian	85.8373	80.5587	83.1980	83.6838	N<10	---
Economically Disadvantaged	84.3352	80.2214	82.2783	84.1820	N<10	---
Non-Economically Disadvantaged	86.9973	80.8503	83.9238	82.6270	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	84.8597	80.1788	82.5193	83.9731	N<10	---
Current English Learners (EL)	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	85.4578	80.4866	82.9722	83.5263	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---
Female Students	85.8184	81.7192	83.7688	83.7350	N<10	---
Male Students	85.1382	79.3941	82.2661	83.3413	N<10	---
Migrant	---	---	---	---	---	---
*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.						



Glen Rose School District - 3002000

MODULE: Growth

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 9						
All Students	80.4620	79.5993	80.0306	82.1054	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Caucasian	80.2014	79.9064	80.0539	81.5698	N<10	---
Economically Disadvantaged	80.6802	79.9514	80.3158	82.6341	N<10	---
Non-Economically Disadvantaged	80.1918	79.1634	79.6776	81.4508	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	80.3125	79.5231	79.9178	81.8868	N<10	---
Current English Learners (EL)	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	80.4620	79.5993	80.0306	82.1054	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---
Female Students	81.7318	81.3597	81.5457	84.1779	N<10	---
Male Students	79.4364	78.1774	78.8069	80.4315	N<10	---
Migrant	---	---	---	---	---	---
*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.						

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 10						
All Students	76.5751	76.7774	76.6762	78.0142	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Caucasian	75.9587	76.4248	76.1917	77.6475	N<10	---
Economically Disadvantaged	77.2780	77.4771	77.3775	76.7192	N<10	---
Non-Economically Disadvantaged	76.1501	76.3543	76.2522	78.7973	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	76.2807	76.1601	76.2204	77.6000	N<10	---
Current English Learners (EL)	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	76.5751	76.7774	76.6762	78.0142	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---
Female Students	80.3099	79.1949	79.7524	79.3185	N<10	---
Male Students	73.5283	74.8052	74.1667	76.9502	N<10	---
Migrant	---	---	---	---	---	---
*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.						



Glen Rose School District - 3002000
MODULE: Growth

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
All Grades						
All Students	81.8221	79.6142	80.6227	82.0157	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
Hispanic	83.7427	80.8690	82.0101	83.0614	N<10	---
Caucasian	81.7567	79.6158	80.5927	82.1493	N<10	---
Economically Disadvantaged	81.4215	79.3244	80.2075	81.9740	N<10	---
Non-Economically Disadvantaged	82.2765	79.9457	81.0975	82.0637	N<10	---
Students with Disabilities	81.3392	77.9028	79.1274	80.6565	N<10	---
Students without Disabilities	81.8761	79.8139	80.7972	82.1849	N<10	---
Current English Learners (EL)	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	81.8221	79.6142	80.6227	82.0157	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	78.5580	77.9671	78.2626	N<10	N<10	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	83.5598	81.8257	82.6927	84.9929	N<10	---
Female Students	83.1012	80.6187	81.7291	82.4713	N<10	---
Male Students	80.7568	78.7737	79.6969	81.6482	N<10	---
Migrant	---	---	---	---	---	---

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.



Glen Rose School District - 3002000

MODULE: English Language Proficiency of English Learners on English Language Proficiency Exam (ELPA21)

	2016-2017			2017-2018			2018-2019		
	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient
Grade All	3	0	.00 %	---	---	---	---	---	---
Grade 02	1	0	.00 %	---	---	---	---	---	---
Grade 05	1	0	.00 %	---	---	---	---	---	---
Grade 06	1	0	.00 %	---	---	---	---	---	---



Glen Rose School District - 3002000

MODULE: SQSS

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Kindergarten												
All Students	54.23	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.23
African-American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---	---	---	---	---	---	---
Caucasian	54.35	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.35
Economically Disadvantaged	52.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.17
Non-Economically Disadvantaged	58.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.00
Students with Disabilities	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00
Students without Disabilities	55.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.00
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	54.23	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.23
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	55.36	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.36
Male Students	53.49	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.49
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 1												
All Students	67.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.09
African-American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	67.61	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.61
Economically Disadvantaged	62.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.50
Non-Economically Disadvantaged	71.79	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.79
Students with Disabilities	77.27	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	77.27
Students without Disabilities	65.44	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.44
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	67.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.09
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	68.92	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.92
Male Students	65.48	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.48
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



Glen Rose School District - 3002000

MODULE: SQSS

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 2												
All Students	62.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.50
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	60.90	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.90
Economically Disadvantaged	59.32	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.32
Non-Economically Disadvantaged	70.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.00
Students with Disabilities	75.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.00
Students without Disabilities	60.42	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.42
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	62.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.50
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	54.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.88
Male Students	69.77	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.77
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 3												
All Students	75.90	50.00	47.37	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.30
African-American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	75.64	49.32	47.95	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.04
Economically Disadvantaged	66.67	35.14	32.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.69
Non-Economically Disadvantaged	85.37	64.10	61.54	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.59
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	77.63	52.86	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.65
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	75.90	50.00	47.37	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.30
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	75.58	46.15	48.72	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.44
Male Students	76.25	54.05	45.95	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.21
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



Glen Rose School District - 3002000

MODULE: SQSS

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 4												
All Students	65.28	38.71	33.90	53.51	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.60
African-American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	63.49	41.82	34.62	56.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.77
Economically Disadvantaged	62.77	33.33	27.78	55.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.86
Non-Economically Disadvantaged	70.00	47.83	43.48	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.23
Students with Disabilities	76.92	18.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.74
Students without Disabilities	62.71	43.14	37.25	56.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.24
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	65.28	38.71	33.90	53.51	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.60
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	51.79	39.13	40.91	64.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.94
Male Students	73.86	38.46	29.73	47.22	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.40
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 5												
All Students	67.58	45.00	26.25	61.25	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.60
African-American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	66.05	44.44	27.78	63.19	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.84
Economically Disadvantaged	63.54	38.10	19.05	55.95	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.83
Non-Economically Disadvantaged	72.09	52.63	34.21	67.11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.01
Students with Disabilities	42.31	0.00	0.00	58.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	25.51
Students without Disabilities	71.79	52.94	30.88	61.76	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.96
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	67.58	45.00	26.25	61.25	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.60
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	62.16	26.67	23.33	53.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.52
Male Students	71.30	56.00	28.00	66.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.64
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



Glen Rose School District - 3002000

MODULE: SQSS

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 6												
All Students	74.48	58.02	64.56	61.39	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.07
African-American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	74.16	57.89	63.51	62.16	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.86
Economically Disadvantaged	72.09	57.89	64.86	62.16	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.52
Non-Economically Disadvantaged	76.42	58.14	64.29	60.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.56
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	77.01	62.16	68.92	60.81	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.64
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	74.21	58.02	64.56	61.39	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.97
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	73.47	68.29	73.17	67.07	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.64
Male Students	75.53	47.50	55.26	55.26	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.20
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 7												
All Students	81.33	57.14	46.75	54.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.42
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	82.64	57.58	43.94	55.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.41
Economically Disadvantaged	72.83	52.38	40.48	59.76	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.73
Non-Economically Disadvantaged	91.89	62.86	54.29	48.53	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.89
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	81.33	62.86	48.57	55.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.54
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	81.33	57.14	46.75	54.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.42
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	71.79	48.57	51.43	53.03	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.69
Male Students	89.77	64.29	42.86	55.95	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.53
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



Glen Rose School District - 3002000

MODULE: SQSS

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	API/IB/Concurrent Credit	Total
Grade 8												
All Students	72.94	51.85	55.56	59.26	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.06
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	72.44	52.00	53.33	59.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.41
Economically Disadvantaged	64.71	44.68	48.94	60.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.95
Non-Economically Disadvantaged	85.29	61.76	64.71	57.35	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.28
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	75.64	56.76	60.81	60.81	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.67
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	72.94	51.85	55.56	59.26	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.06
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	82.89	56.41	58.97	58.97	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.19
Male Students	64.89	47.62	52.38	59.52	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.36
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	API/IB/Concurrent Credit	Total
Grade 9												
All Students	78.57	44.05	40.96	57.23	N<10	N<10	N<10	N<10	88.24	N<10	N<10	62.47
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	78.65	43.42	40.00	56.00	N<10	N<10	N<10	N<10	89.74	N<10	N<10	62.34
Economically Disadvantaged	70.19	37.78	36.36	59.09	N<10	N<10	N<10	N<10	86.36	N<10	N<10	58.30
Non-Economically Disadvantaged	88.04	51.28	46.15	55.13	N<10	N<10	N<10	N<10	90.24	N<10	N<10	67.16
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	78.89	47.37	44.74	56.58	N<10	N<10	N<10	N<10	88.31	N<10	N<10	63.80
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	78.57	44.05	40.96	57.23	N<10	N<10	N<10	N<10	88.24	N<10	N<10	62.47
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	80.23	53.85	58.97	56.41	N<10	N<10	N<10	N<10	92.50	N<10	N<10	68.75
Male Students	77.27	35.56	25.00	57.95	N<10	N<10	N<10	N<10	84.44	N<10	N<10	57.08
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



Glen Rose School District - 3002000

MODULE: SQSS

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	API/IB/Concurrent Credit	Total
Grade 10												
All Students	70.00	30.16	25.40	46.83	N<10	N<10	N<10	N<10	100.00	N<10	N<10	54.77
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	70.00	29.82	22.81	45.61	N<10	N<10	N<10	N<10	100.00	N<10	N<10	54.36
Economically Disadvantaged	52.00	28.57	23.81	45.24	N<10	N<10	N<10	N<10	100.00	N<10	N<10	49.07
Non-Economically Disadvantaged	79.00	30.95	26.19	47.62	N<10	N<10	N<10	N<10	100.00	N<10	N<10	57.57
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	68.66	33.33	29.63	47.22	N<10	N<10	N<10	N<10	100.00	N<10	N<10	56.21
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	70.00	30.16	25.40	46.83	N<10	N<10	N<10	N<10	100.00	N<10	N<10	54.77
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	75.00	43.33	43.33	48.33	N<10	N<10	N<10	N<10	100.00	N<10	N<10	62.50
Male Students	65.38	18.18	9.09	45.45	N<10	N<10	N<10	N<10	100.00	N<10	N<10	47.63
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	API/IB/Concurrent Credit	Total
Grade 11												
All Students	78.87	N<10	N<10	N<10	N<10	N<10	N<10	N<10	98.44	N<10	N<10	88.15
African-American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---	---	---	---	---	---	---
Caucasian	78.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	98.41	N<10	N<10	87.97
Economically Disadvantaged	69.12	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	84.09
Non-Economically Disadvantaged	87.84	N<10	N<10	N<10	N<10	N<10	N<10	N<10	96.88	N<10	N<10	92.03
Students with Disabilities	90.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	95.00
Students without Disabilities	77.05	N<10	N<10	N<10	N<10	N<10	N<10	N<10	98.15	N<10	N<10	86.96
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	78.87	N<10	N<10	N<10	N<10	N<10	N<10	N<10	98.44	N<10	N<10	88.15
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	78.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	96.30	N<10	N<10	86.84
Male Students	79.27	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	89.10
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



Glen Rose School District - 3002000

MODULE: SQSS

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	API/IB/Concurrent Credit	Total
Grade 12												
All Students	N<10	N<10	N<10	N<10	52.24	78.46	0.00	5.97	N<10	47.01	62.69	40.88
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	N<10	N<10	N<10	N<10	54.10	83.05	0.00	4.92	N<10	49.18	65.57	42.58
Economically Disadvantaged	N<10	N<10	N<10	N<10	38.46	72.00	0.00	11.54	N<10	28.85	57.69	34.52
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	60.98	82.50	0.00	2.44	N<10	58.54	65.85	44.90
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	N<10	N<10	N<10	N<10	58.33	81.03	0.00	6.67	N<10	52.50	66.67	43.99
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	N<10	N<10	N<10	N<10	52.24	78.46	0.00	5.97	N<10	47.01	62.69	40.88
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	N<10	N<10	N<10	N<10	66.67	87.50	0.00	0.00	N<10	54.55	69.70	46.19
Male Students	N<10	N<10	N<10	N<10	38.24	69.70	0.00	11.76	N<10	39.71	55.88	35.71
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	API/IB/Concurrent Credit	Total
All Grades												
All Students	71.05	47.52	43.31	56.76	52.24	78.46	0.00	5.97	94.76	47.01	62.69	57.40
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	77.14	54.17	54.17	59.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.72
Caucasian	70.65	47.64	42.65	57.36	54.10	83.05	0.00	4.92	95.45	49.18	65.57	57.65
Economically Disadvantaged	64.26	41.80	37.58	57.87	38.46	72.00	0.00	11.54	93.68	28.85	57.69	53.06
Non-Economically Disadvantaged	79.01	53.58	49.32	55.58	60.98	82.50	0.00	2.44	95.65	58.54	65.85	61.78
Students with Disabilities	66.67	8.96	6.56	50.93	N<10	N<10	N<10	N<10	96.15	N<10	N<10	39.92
Students without Disabilities	71.64	52.33	47.49	57.44	58.33	81.03	0.00	6.67	94.57	52.50	66.67	59.57
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	71.02	47.52	43.31	56.76	52.24	78.46	0.00	5.97	94.76	47.01	62.69	57.39
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	54.35	70.00	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.59
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.45
Gifted and Talented	88.39	95.74	93.62	63.33	N<10	N<10	N<10	N<10	100.00	N<10	N<10	84.07
Female Students	69.93	49.28	51.64	57.51	66.67	87.50	0.00	0.00	95.88	54.55	69.70	59.59
Male Students	71.99	46.04	36.22	56.14	38.24	69.70	0.00	11.76	93.81	39.71	55.88	55.53
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Glen Rose School District - 3002000
MODULE: Achievement - NAEP Results

	State NAEP Results					National Public NAEP Results				
	2018-2019					2018-2019				
	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced
4th Grade English Language Arts (ELA)										
All Students	37.88%	30.93%	24.16%	7.03%	31.19%	34.78%	30.88%	25.74%	8.59%	34.33%
African American	58.98%	25.80%	13.24%	1.98%	15.22%	52.51%	29.93%	15.03%	2.54%	17.57%
Hispanic	43.90%	29.36%	20.51%	6.24%	26.75%	45.96%	31.45%	18.66%	3.93%	22.59%
Caucasian	29.12%	33.40%	28.61%	8.87%	37.48%	24.22%	31.39%	32.47%	11.92%	44.39%
Economically Disadvantaged	45.80%	30.54%	19.16%	4.52%	23.68%	47.54%	31.35%	17.73%	3.39%	21.12%
Students with Disabilities	81.32%	11.00%	5.89%	1.79%	7.68%	73.56%	16.47%	8.12%	1.85%	9.97%
English Learners	69.49%	23.23%	6.24%	1.05%	7.29%	65.41%	25.16%	8.30%	1.13%	9.43%
4th Grade Mathematics										
All Students	24.88%	41.87%	28.72%	4.53%	33.25%	19.95%	39.61%	31.89%	8.55%	40.44%
African American	44.70%	42.09%	12.67%	0.54%	13.21%	35.40%	44.51%	18.20%	1.89%	20.09%
Hispanic	28.56%	45.77%	23.78%	1.88%	25.66%	27.46%	44.97%	24.21%	3.36%	27.57%
Caucasian	17.35%	41.41%	35.00%	6.24%	41.24%	11.68%	36.45%	40.19%	11.68%	51.87%
Economically Disadvantaged	31.30%	44.71%	22.28%	1.71%	23.99%	29.22%	45.07%	22.87%	2.85%	25.72%
Students with Disabilities	70.25%	20.47%	7.52%	1.76%	9.28%	54.56%	31.41%	11.65%	2.38%	14.03%
English Learners	46.85%	43.72%	9.22%	0.21%	9.43%	41.33%	42.78%	14.57%	1.32%	15.89%
4th Grade NAEP Participation Rates										
Students with Disabilities (Literacy) = 88.67					Students with Disabilities (Literacy) = 87.76					
English Learners (Literacy) = 96.80					English Learners (Literacy) = 94.09					
Students with Disabilities (Mathematics) = 92.77					Students with Disabilities (Mathematics) = 88.77					
English Learners (Mathematics) = 96.63					English Learners (Mathematics) = 95.19					



Glen Rose School District - 3002000

MODULE: Achievement - NAEP Results

	State NAEP Results					National Public NAEP Results				
	2018-2019					2018-2019				
	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced
8th Grade English Language Arts (ELA)										
All Students	31.86%	38.62%	26.04%	3.48%	29.52%	28.50%	39.07%	28.54%	3.89%	32.43%
African American	54.77%	34.22%	10.63%	0.39%	11.02%	46.62%	38.71%	13.84%	0.84%	14.68%
Hispanic	33.01%	38.05%	26.65%	2.29%	28.94%	38.09%	40.48%	19.97%	1.46%	21.43%
Caucasian	24.37%	40.77%	30.64%	4.22%	34.86%	19.37%	39.34%	36.19%	5.10%	41.29%
Economically Disadvantaged	39.93%	39.42%	19.17%	1.48%	20.65%	40.02%	40.44%	18.31%	1.23%	19.54%
Students with Disabilities	79.21%	16.82%	3.74%	0.23%	3.97%	68.80%	24.71%	6.07%	0.42%	6.49%
English Learners	62.08%	33.98%	3.94%	0.00%	3.94%	72.56%	23.95%	3.38%	0.11%	3.49%
8th Grade Mathematics										
All Students	36.96%	35.73%	21.37%	5.94%	27.31%	31.96%	35.14%	23.15%	9.75%	32.90%
African American	66.43%	26.12%	7.02%	0.43%	7.45%	53.94%	32.71%	11.20%	2.15%	13.35%
Hispanic	41.48%	35.83%	19.82%	2.87%	22.69%	43.38%	37.15%	15.97%	3.50%	19.47%
Caucasian	26.30%	38.96%	26.54%	8.20%	34.74%	20.97%	36.05%	30.12%	12.86%	42.98%
Economically Disadvantaged	47.31%	36.00%	14.48%	2.21%	16.69%	45.63%	36.13%	14.92%	3.33%	18.25%
Students with Disabilities	85.86%	11.34%	2.43%	0.38%	2.81%	73.54%	20.35%	4.66%	1.45%	6.11%
English Learners	70.00%	25.13%	4.87%	0.00%	4.87%	73.06%	22.04%	4.20%	0.70%	4.90%
8th Grade NAEP Participation Rates	Students with Disabilities (Literacy) = 86.13 English Learners (Literacy) = 95.06 Students with Disabilities (Mathematics) = 88.08 English Learners (Mathematics) = 95.44					Students with Disabilities (Literacy) = 88.85 English Learners (Literacy) = 91.81 Students with Disabilities (Mathematics) = 90.60 English Learners (Mathematics) = 93.40				



Glen Rose School District - 3002000

MODULE: Graduation Rates

2018-2019		
	District	State
Four-Year Graduation Rate		
Four-Year Graduation Rate All Students	93.2 %	87.6 %
Four-Year Graduation Rate African-American	N<10	83.4 %
Four-Year Graduation Rate Hispanic	N<10	84.7 %
Four-Year Graduation Rate Caucasian	92.5 %	89.6 %
Four-Year Graduation Rate Economically Disadvantaged	88.9 %	84.8 %
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	N<10	82.6 %
Four-Year Graduation Rate Students without Disabilities	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	N<10	82.8 %
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A
Four-Year Graduation Rate Homeless	N<10	75.6 %
Four-Year Graduation Rate Children in Foster Care	N<10	68.0 %
Four-Year Graduation Rate Children with Parent on Active Military Duty	N<10	95.3 %
Four-Year Graduation Rate Gifted and Talented	N<10	97.3 %
Four-Year Graduation Rate Female Students	91.7 %	90.0 %
Four-Year Graduation Rate Male Students	94.7 %	85.2 %
Four-Year Graduation Rate Migrant	N<10	82.6 %
2018-2019		
	District	State
Five-Year Graduation Rate		
Five-Year Graduation Rate All Students	>95%	90.2 %
Five-Year Graduation Rate African-American	N<10	86.8 %
Five-Year Graduation Rate Hispanic	N<10	87.5 %
Five-Year Graduation Rate Caucasian	>95%	91.8 %
Five-Year Graduation Rate Economically Disadvantaged	94.1 %	87.9 %
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	85.7 %	86.7 %
Five-Year Graduation Rate Students without Disabilities	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	N<10	85.3 %
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A
Five-Year Graduation Rate Homeless	N<10	82.7 %
Five-Year Graduation Rate Children in Foster Care	N<10	77.3 %
Five-Year Graduation Rate Children with Parent on Active Military Duty	N<10	94.7 %
Five-Year Graduation Rate Gifted and Talented	N<10	97.8 %
Five-Year Graduation Rate Female Students	94.7 %	92.7 %
Five-Year Graduation Rate Male Students	97.9 %	87.8 %
Five-Year Graduation Rate Migrant	N<10	86.2 %



Glen Rose School District - 3002000

MODULE: College Readiness

	2018-2019	
	District	State
American College Test (ACT)		
Participation in Grade 11 Statewide ACT Administration	61	31,568
District Provided Remediation for Students Taking ACT		
Number of Students Taking ACT in Grades 9-11	78	39,377
Number of Graduates that have taken ACT in High School	63	29,631
ACT Reading Average	19.98	20.18
ACT English Average	19.79	19.28
ACT Math Average	19.49	18.91
ACT Science Average	20.35	19.74
ACT Composite Average	20.03	19.68
The School Performance website at the following link has comparison of state and national ACT scores: http://www.arkansased.gov/divisions/public-school-accountability/school-performance/report-card (http://www.arkansased.gov/divisions/public-school-accountability/school-performance/report-card)		
SAT® by College Board		
Number of Students Taking SAT College Admission Test	1	1,351
SAT Critical Reading Mean	460	591
SAT Math Mean	520	569
SAT Writing Mean		
Advanced Placement Courses (AP)		
Number of Students Taking Advanced Placement (AP) Courses	58	28,163
Number of AP Exams Taken	53	46,500
Number of AP Exams Scored 3, 4, or 5	11	16,863
International Baccalaureate Courses		
Number of Students Taking International Baccalaureate Courses	---	367
College Going Rates		
All Students	---	---
African-American	---	---
Hispanic	---	---
Caucasian	---	---
Economically Disadvantaged	---	---
Students with Disabilities	---	---
Current English Learners (EL)	---	---
Homeless	---	---
Children in Foster Care	---	---
Children with Parent on Active Military Duty	---	---
Gifted and Talented	---	---
College Credit Accumulation Rates		
All Students	---	---
African-American	---	---
Hispanic	---	---
Caucasian	---	---
Economically Disadvantaged	---	---
Students with Disabilities	---	---
Current English Learners (EL)	---	---
Homeless	---	---
Children in Foster Care	---	---
Children with Parent on Active Military Duty	---	---
Gifted and Talented	---	---

* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



Glen Rose School District - 3002000

MODULE: School Performance

	2018-2019	
	District	State
2019 School Performance Rating	---	
The following link has more information about school rating: http://www.arkansased.gov/divisions/public-school-accountability/school-performance/report-card (http://www.arkansased.gov/divisions/public-school-accountability/school-performance/report-card)		
Count of Schools with Rating = A	0	169
Count of Schools with Rating = B	1	311
Count of Schools with Rating = C	2	358
Count of Schools with Rating = D	0	150
Count of Schools with Rating = F	0	38
District Provides Textbooks or Digital Resources for all Pupils		
District Provides Textbooks or Digital Resources for all Pupils	Y	100 %
Annual Accreditation Status		
Accredited	3	1,053
Accredited Cited	0	0
Accredited Probationary	0	1
Attendance Rate		
Attendance Rate All Students	94.25 %	94.11 %
Attendance Rate African American	N<10	93.87 %
Attendance Rate Hispanic	93.33 %	94.25 %
Attendance Rate Caucasian	94.25 %	93.68 %
Attendance Rate Economically Disadvantaged	93.35 %	93.83 %
Attendance Rate Non-Economically Disadvantaged	95.49 %	93.67 %
Attendance Rate Students with Disabilities	93.81 %	93.91 %
Attendance Rate Students without Disabilities	94.34 %	94.16 %
Attendance Rate English Learners (EL)	N<10	94.72 %
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	N<10	95.05 %
Attendance Rate Former EL (Monitored 1-4 years)		95.75 %
Attendance Rate Homeless	90.86 %	90.33 %
Attendance Rate Children in Foster Care	N<10	92.7 %
Attendance Rate Children with Parent on Active Military Duty	N<10	94.92 %
Attendance Rate Gifted and Talented	95.22 %	95.95 %
Attendance Rate Female Students	93.94 %	94.06 %
Attendance Rate Male Students	94.52 %	94.15 %
Attendance Rate Migrant	N<10	91.92 %
Dropout Rate		
Dropout Rate	0.84 %	2.00 %
College Remediation Rate		
College Remediation Rate		
Enrollment		
October 1 Enrollment	1,031	478,318



Glen Rose School District - 3002000

MODULE: School Environment

	2018-2019	
	District	State
Discipline Policies Distributed to Parents	100 %	100 %
Discipline Training Provided to Staff	100 %	100 %
Parental Involvement Plan Adopted	100 %	100 %
District Alternative Learning Environment Compliance	Y	100 %
Expulsions	6	926
Weapons Incidents		787
Staff Assaults	1	744
Student Assaults	3	2,761
Referrals to Law Enforcement	0	95
School-related Arrests	0	30

Civil Rights Data Collection (CRDC) 2015-2016

	Chronic Absences	In-School Suspensions	Out-of-School Suspensions	Expulsions	Incidents of Violence	Referrals to Law Enforcement	School-Related Arrests
All Students	239	156	60	64	RV	RV	RV
African-American	RV	RV	RV	RV	---	RV	RV
Hispanic	RV	RV	RV	RV	---	RV	RV
Caucasian	222	140	60	60	---	RV	RV
Economically Disadvantaged	---	---	---	---	---	---	---
Students with Disabilities	57	14	14	RV	---	RV	RV
English Learner	RV	RV	RV	RV	---	RV	RV
Male	129	117	42	51	---	RV	RV
Female	110	39	18	13	---	RV	RV

Civil Rights Data Collection (CRDC) 2015-2016

	Pre-K Enrollment	Percentage in Pre-K	AP Enrollment	IB Enrollment	Concurrent Enrollment	Percentage in AP/IB/Concurrent
All Students	36	3.45 %	31	RV	39	6.71 %
African-American	RV	0.19 %	RV	RV	RV	0.00 %
Hispanic	RV	0.00 %	RV	RV	RV	0.19 %
Caucasian	32	3.07 %	31	RV	37	6.52 %
Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	RV	0.00 %	RV	RV	RV	0.00 %
English Learner	RV	0.00 %	RV	RV	RV	0.00 %
Male	36	3.45 %	20	RV	13	2.30 %
Female	RV	0.00 %	11	RV	26	4.41 %

Link for Civil Rights Data Collection: <https://ocrdata.ed.gov/> (<https://ocrdata.ed.gov/>)

The CRDC is required by the Office for Civil Rights. CRDC collects data on key education and civil rights issues in the nation's public schools. It collects a variety of information on enrollment, programs, and services, most of which is disaggregated into the subgroups of race/ethnicity, sex, limited English proficiency, and disability. The latest CRDS data is from year 2015-2016.



Glen Rose School District - 3002000
MODULE: Retention

	2018-2019	
	District	State
Number of Students Retained at Grade 1	1	948
Percent of Students Retained at Grade 1	1.37 %	2.58 %
Number of Students Retained at Grade 2	1	338
Percent of Students Retained at Grade 2	1.22 %	0.94 %
Number of Students Retained at Grade 3	0	133
Percent of Students Retained at Grade 3	0.00 %	0.36 %
Number of Students Retained at Grade 4	0	59
Percent of Students Retained at Grade 4	0.00 %	0.16 %
Number of Students Retained at Grade 5	0	53
Percent of Students Retained at Grade 5	0.00 %	0.14 %
Number of Students Retained at Grade 6	0	129
Percent of Students Retained at Grade 6	0.00 %	0.33 %
Number of Students Retained at Grade 7	1	208
Percent of Students Retained at Grade 7	1.23 %	0.57 %
Number of Students Retained at Grade 8	0	169
Percent of Students Retained at Grade 8	0.00 %	0.46 %



Glen Rose School District - 3002000

MODULE: Teacher Quality

	2018-2019	
	District	State
Percentage of Teachers Certified (Licensed)	100.0 %	95.9 %
Percentage of Teachers having Bachelor's Degree as Highest Degree Awarded	48.0 %	52.0 %
Percentage of Teachers having Master's Degree as Highest Degree Awarded	52.0 %	43.0 %
Percentage of Teachers with Advanced Degree	0.0 %	1.0 %
	District	State
All Economic Levels (All Quartiles All Schools)		
Number of Teachers (Certified Teachers)	108	42,200
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System	21	6,952
Number of Teachers Effective or Above under Teacher Excellence and Support System	21	6,731
Number Certified by National Board for Professional Teaching Standards	11	2,377
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) *	0	1,142
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI)	0.0 %	2.7 %
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	4	867
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	3.7 %	2.1 %
Number of Inexperienced Teachers	9	7,348
Percentage of Teachers who are Inexperienced	8.3 %	17.4 %
Number of Teachers, Principals, and Assistant Principals	113	1,862
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---
* AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation		
	District	State
High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)		
Number of Teachers (Certified Teachers)	---	6,990
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System	---	875
Number of Teachers Effective or Above under Teacher Excellence and Support System	---	819
Number Certified by National Board for Professional Teaching Standards	---	251
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) *	---	328
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI)	---	4.7 %
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	---	162
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	---	2.3 %
Number of Inexperienced Teachers	---	1,367
Percentage of Teachers who are Inexperienced	---	19.6 %
Number of Teachers, Principals, and Assistant Principals	---	302
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---
* AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation		
	District	State
Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)		
Number of Teachers (Certified Teachers)	41	14,212
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System	9	2,466
Number of Teachers Effective or Above under Teacher Excellence and Support System	9	2,407
Number Certified by National Board for Professional Teaching Standards	3	1,085
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) *	0	261
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI)	0.0 %	1.8 %
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	0	265
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	0.0 %	1.9 %
Number of Inexperienced Teachers	1	2,422
Percentage of Teachers who are Inexperienced	2.4 %	17.0 %
Number of Teachers, Principals, and Assistant Principals	43	643
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---
* AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation		
School Board Members		Hours of Training
Butch Jones		6.00
Carl Frank		15.00
David Cooper		6.00

The School Board Training Hours data sets will be updated post SIS Cycle 5 data submissions, during the final phase of School Report Cards data release in April 2020.



Donnie Earnest	7.00
Jimmy Cooper	9.00

The School Board Training Hours data sets will be updated post SIS Cycle 5 data submissions, during the final phase of School Report Cards data release in April 2020.



Glen Rose School District - 3002000

MODULE: School Expenditures

2018-2019						
	District			State		
	Personnel *	Non-Personnel **	Total	Personnel *	Non-Personnel **	Total
State and Local Expenditures						
Instruction	\$3,889,324	\$702,514	\$4,591,838	\$1,873,026,396	\$286,945,734	\$2,159,972,130
Support services, pupils	\$316,615	\$38,796	\$355,411	\$167,005,729	\$8,433,298	\$175,439,028
Support services, instructional staff	\$325,380	\$82,654	\$408,034	\$167,173,547	\$74,570,200	\$241,743,747
Support services, general administration	\$194,777	\$31,126	\$225,903	\$74,430,801	\$30,959,928	\$105,390,728
Support services, school administration	\$463,974	\$5,173	\$469,147	\$241,013,975	\$8,376,839	\$249,390,814
Support services, operation and maintenance of plant	\$327,348	\$646,206	\$973,554	\$177,789,069	\$324,833,170	\$502,622,239
Support services, student transportation	\$198,124	\$251,038	\$449,163	\$112,912,704	\$63,860,888	\$176,773,592
Business/central/other support services	\$134,485	\$18,695	\$153,181	\$82,752,788	\$53,169,512	\$135,922,301
Food services	\$29,749	\$464,272	\$494,020	\$95,129,701	\$170,481,919	\$265,611,620
Enterprise operations	\$0	\$33,163	\$33,163	\$46,593	\$2,621,486	\$2,668,078
Other	\$0	\$0	\$0	\$9,137,896	\$2,307,470	\$11,445,366
Grand Total	\$5,879,776	\$2,273,637	\$8,153,413	\$3,000,419,199	\$1,026,560,444	\$4,026,979,643
State and Local Per-pupil Expenditures	\$5,765	\$2,229	\$7,994	\$6,316	\$2,161	\$8,477
	District			State		
	Personnel *	Non-Personnel **	Total	Personnel *	Non-Personnel **	Total
Federal Expenditures						
Instruction	\$957,148	\$45,903	\$1,003,051	\$475,881,196	\$62,589,942	\$538,471,138
Support services, pupils	\$34,284	\$80,870	\$115,154	\$45,683,447	\$35,011,647	\$80,695,093
Support services, instructional staff	\$55,760	\$15,617	\$71,376	\$76,709,772	\$40,229,282	\$116,939,054
Support services, general administration	\$0	\$0	\$0	\$8,920,995	\$3,876,627	\$12,797,623
Support services, school administration	\$0	\$0	\$0	\$997,460	\$59,673	\$1,057,134
Support services, operation and maintenance of plant	\$0	\$0	\$0	\$255,608	\$1,759,671	\$2,015,279
Support services, student transportation	\$0	\$0	\$0	\$7,497,553	\$1,365,255	\$8,862,808
Business/central/other support services	\$0	\$17,629	\$17,629	\$1,163,121	\$9,865,579	\$11,028,701
Food services	\$0	\$0	\$0	\$179,097	\$687,078	\$866,175
Enterprise operations	\$0	\$0	\$0	\$0	\$300	\$300
Other	\$0	\$0	\$0	\$5,024,578	\$1,579,229	\$6,603,807
Grand Total	\$1,047,192	\$160,019	\$1,207,211	\$622,312,827	\$157,024,285	\$779,337,112
Federal Per-pupil Expenditures	\$1,027	\$157	\$1,184	\$1,310	\$331	\$1,641
	District			State		
	Personnel *	Non-Personnel **	Total	Personnel *	Non-Personnel **	Total
Total Expenditures						
Instruction	\$4,846,471	\$748,417	\$5,594,889	\$2,348,907,592	\$349,535,677	\$2,698,443,269
Support services, pupils	\$350,899	\$119,666	\$470,565	\$212,689,176	\$43,444,945	\$256,134,121
Support services, instructional staff	\$381,139	\$98,270	\$479,410	\$243,883,319	\$114,799,482	\$358,682,801
Support services, general administration	\$194,777	\$31,126	\$225,903	\$83,351,796	\$34,836,555	\$118,188,351
Support services, school administration	\$463,974	\$5,173	\$469,147	\$242,011,435	\$8,436,513	\$250,447,948
Support services, operation and maintenance of plant	\$327,348	\$646,206	\$973,554	\$178,044,677	\$326,592,841	\$504,637,518
Support services, student transportation	\$198,124	\$251,038	\$449,163	\$120,410,257	\$65,226,143	\$185,636,400
Business/central/other support services	\$134,485	\$36,324	\$170,810	\$83,915,910	\$63,035,091	\$146,951,001
Food services	\$29,749	\$464,272	\$494,020	\$95,308,798	\$171,168,998	\$266,477,796
Enterprise operations	\$0	\$33,163	\$33,163	\$46,593	\$2,621,786	\$2,668,378
Other	\$0	\$0	\$0	\$14,162,474	\$3,886,699	\$18,049,173
Grand Total	\$6,926,967	\$2,433,656	\$9,360,624	\$3,622,732,026	\$1,183,584,728	\$4,806,316,754
Total Per-pupil Expenditures	\$6,792	\$2,386	\$9,178	\$7,626	\$2,491	\$10,117

* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)

** Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

2018-2019		
	District	State
Mills Voted	38.2	38.5
Average Teacher Salary	\$49,745	\$50,295
Extracurricular Expenditures	\$521,438	\$188,643,761
Capital Expenditures	\$579,070	\$728,022,446
Debt Service Expenditures	\$495,382	\$317,051,272
Free and Reduced Meals		
Percent of Students Eligible for Free and Reduced Meals	52.8 %	59.6 %
State Free and Reduced-Price Meal Rate††		59.7 %
National Free and Reduced-Price Meal Rate†		56.9 %

† Source: FNS National databank.

†† State Free and Reduced Meal Rate includes preschool and adult education students.



Glen Rose School District - 3002000
MODULE: Alternatively Tested

	2018-2019		
	ELA	Math	Science
Grade 3	RV	RV	RV
Grade 4	RV	RV	RV
Grade 5	RV	RV	RV
Grade 6	RV	RV	RV
Grade 7	RV	RV	RV
Grade 8	RV	RV	RV
Grade 9	RV	RV	RV
Grade 10	RV	RV	RV



Glen Rose School District - 3002000

MODULE: Crosstab - ACT Aspire

2018-2019					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 English Language Arts (ELA)					
All	100	39.02	17.07	19.51	24.39
Students with Disabilities	100	85.71	0	14.29	0
Students without Disabilities	100	34.67	18.67	20	26.67
Non-English Learner	100	39.02	17.07	19.51	24.39
Non-English Learner Students with Disabilities	100	85.71	0	14.29	0
Non-English Learner Students without Disabilities	100	34.67	18.67	20	26.67
Female	100	33.33	16.67	19.05	30.95
Female Students with Disabilities	100	100	0	0	0
Female Students without Disabilities	100	26.32	18.42	21.05	34.21
Female Non-English Learner	100	33.33	16.67	19.05	30.95
Female Non-English Learner with Disabilities	100	100	0	0	0
Female Non-English Learner without Disabilities	100	26.32	18.42	21.05	34.21
Male	100	45	17.5	20	17.5
Male Students with Disabilities	100	66.67	0	33.33	0
Male Students without Disabilities	100	43.24	18.92	18.92	18.92
Male Non-English Learner	100	45	17.5	20	17.5
Male Non-English Learner with Disabilities	100	66.67	0	33.33	0
Male Non-English Learner without Disabilities	100	43.24	18.92	18.92	18.92
African-American	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	100	50	25	25	0
Hispanic Students with Disabilities	100	100	0	0	0
Hispanic Students without Disabilities	100	33.33	33.33	33.33	0
Hispanic Non-English Learner	100	50	25	25	0
Hispanic Non-English Learner with Disabilities	100	100	0	0	0
Hispanic Non-English Learner without Disabilities	100	33.33	33.33	33.33	0
Hispanic Female	100	66.67	33.33	0	0
Hispanic Female with Disabilities	100	100	0	0	0
Hispanic Female without Disabilities	100	50	50	0	0
Hispanic Female Non-English Learner	100	66.67	33.33	0	0
Hispanic Female Non-English Learner with Disabilities	100	100	0	0	0
Hispanic Female Non-English Learner without Disabilities	100	50	50	0	0
Hispanic Male	100	0	0	100	0
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	100	0	0	100	0
Hispanic Male Non-English Learner	100	0	0	100	0
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	100	0	0	100	0
Caucasian	100	38.96	16.88	18.18	25.97
Caucasian Students with Disabilities	100	83.33	0	16.67	0
Caucasian Students without Disabilities	100	35.21	18.31	18.31	28.17
Caucasian Non-English Learner	100	38.96	16.88	18.18	25.97
Caucasian Non-English Learner with Disabilities	100	83.33	0	16.67	0
Caucasian Non-English Learner without Disabilities	100	35.21	18.31	18.31	28.17
Caucasian Female	100	31.58	15.79	18.42	34.21
Caucasian Female with Disabilities	100	100	0	0	0
Caucasian Female without Disabilities	100	25.71	17.14	20	37.14
Caucasian Female Non-English Learner	100	31.58	15.79	18.42	34.21
Caucasian Female Non-English Learner with Disabilities	100	100	0	0	0
Caucasian Female Non-English Learner without Disabilities	100	25.71	17.14	20	37.14
Caucasian Male	100	46.15	17.95	17.95	17.95
Caucasian Male with Disabilities	100	66.67	0	33.33	0
Caucasian Male without Disabilities	100	44.44	19.44	16.67	19.44
Caucasian Male Non-English Learner	100	46.15	17.95	17.95	17.95
Caucasian Male Non-English Learner with Disabilities	100	66.67	0	33.33	0
Caucasian Male Non-English Learner without Disabilities	100	44.44	19.44	16.67	19.44



Glen Rose School District - 3002000

MODULE: Crosstab - ACT Aspire

2018-2019					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 Mathematics					
All	100	19.51	17.07	43.9	19.51
Students with Disabilities	100	85.71	0	14.29	0
Students without Disabilities	100	13.33	18.67	46.67	21.33
Non-English Learner	100	19.51	17.07	43.9	19.51
Non-English Learner Students with Disabilities	100	85.71	0	14.29	0
Non-English Learner Students without Disabilities	100	13.33	18.67	46.67	21.33
Female	100	23.81	16.67	45.24	14.29
Female Students with Disabilities	100	100	0	0	0
Female Students without Disabilities	100	15.79	18.42	50	15.79
Female Non-English Learner	100	23.81	16.67	45.24	14.29
Female Non-English Learner with Disabilities	100	100	0	0	0
Female Non-English Learner without Disabilities	100	15.79	18.42	50	15.79
Male	100	15	17.5	42.5	25
Male Students with Disabilities	100	66.67	0	33.33	0
Male Students without Disabilities	100	10.81	18.92	43.24	27.03
Male Non-English Learner	100	15	17.5	42.5	25
Male Non-English Learner with Disabilities	100	66.67	0	33.33	0
Male Non-English Learner without Disabilities	100	10.81	18.92	43.24	27.03
African-American	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	100	50	0	50	0
Hispanic Students with Disabilities	100	100	0	0	0
Hispanic Students without Disabilities	100	33.33	0	66.67	0
Hispanic Non-English Learner	100	50	0	50	0
Hispanic Non-English Learner with Disabilities	100	100	0	0	0
Hispanic Non-English Learner without Disabilities	100	33.33	0	66.67	0
Hispanic Female	100	66.67	0	33.33	0
Hispanic Female with Disabilities	100	100	0	0	0
Hispanic Female without Disabilities	100	50	0	50	0
Hispanic Female Non-English Learner	100	66.67	0	33.33	0
Hispanic Female Non-English Learner with Disabilities	100	100	0	0	0
Hispanic Female Non-English Learner without Disabilities	100	50	0	50	0
Hispanic Male	100	0	0	100	0
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	100	0	0	100	0
Hispanic Male Non-English Learner	100	0	0	100	0
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	100	0	0	100	0
Caucasian	100	18.18	18.18	42.86	20.78
Caucasian Students with Disabilities	100	83.33	0	16.67	0
Caucasian Students without Disabilities	100	12.68	19.72	45.07	22.54
Caucasian Non-English Learner	100	18.18	18.18	42.86	20.78
Caucasian Non-English Learner with Disabilities	100	83.33	0	16.67	0
Caucasian Non-English Learner without Disabilities	100	12.68	19.72	45.07	22.54
Caucasian Female	100	21.05	18.42	44.74	15.79
Caucasian Female with Disabilities	100	100	0	0	0
Caucasian Female without Disabilities	100	14.29	20	48.57	17.14
Caucasian Female Non-English Learner	100	21.05	18.42	44.74	15.79
Caucasian Female Non-English Learner with Disabilities	100	100	0	0	0
Caucasian Female Non-English Learner without Disabilities	100	14.29	20	48.57	17.14
Caucasian Male	100	15.38	17.95	41.03	25.64
Caucasian Male with Disabilities	100	66.67	0	33.33	0
Caucasian Male without Disabilities	100	11.11	19.44	41.67	27.78
Caucasian Male Non-English Learner	100	15.38	17.95	41.03	25.64
Caucasian Male Non-English Learner with Disabilities	100	66.67	0	33.33	0
Caucasian Male Non-English Learner without Disabilities	100	11.11	19.44	41.67	27.78



Glen Rose School District - 3002000

MODULE: Crosstab - ACT Aspire

2018-2019					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 Science					
All	100	29.27	21.95	17.07	31.71
Students with Disabilities	100	85.71	0	0	14.29
Students without Disabilities	100	24	24	18.67	33.33
Non-English Learner	100	29.27	21.95	17.07	31.71
Non-English Learner Students with Disabilities	100	85.71	0	0	14.29
Non-English Learner Students without Disabilities	100	24	24	18.67	33.33
Female	100	33.33	23.81	19.05	23.81
Female Students with Disabilities	100	100	0	0	0
Female Students without Disabilities	100	26.32	26.32	21.05	26.32
Female Non-English Learner	100	33.33	23.81	19.05	23.81
Female Non-English Learner with Disabilities	100	100	0	0	0
Female Non-English Learner without Disabilities	100	26.32	26.32	21.05	26.32
Male	100	25	20	15	40
Male Students with Disabilities	100	66.67	0	0	33.33
Male Students without Disabilities	100	21.62	21.62	16.22	40.54
Male Non-English Learner	100	25	20	15	40
Male Non-English Learner with Disabilities	100	66.67	0	0	33.33
Male Non-English Learner without Disabilities	100	21.62	21.62	16.22	40.54
African-American	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	100	50	25	0	25
Hispanic Students with Disabilities	100	100	0	0	0
Hispanic Students without Disabilities	100	33.33	33.33	0	33.33
Hispanic Non-English Learner	100	50	25	0	25
Hispanic Non-English Learner with Disabilities	100	100	0	0	0
Hispanic Non-English Learner without Disabilities	100	33.33	33.33	0	33.33
Hispanic Female	100	66.67	33.33	0	0
Hispanic Female with Disabilities	100	100	0	0	0
Hispanic Female without Disabilities	100	50	50	0	0
Hispanic Female Non-English Learner	100	66.67	33.33	0	0
Hispanic Female Non-English Learner with Disabilities	100	100	0	0	0
Hispanic Female Non-English Learner without Disabilities	100	50	50	0	0
Hispanic Male	100	0	0	0	100
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	100	0	0	0	100
Hispanic Male Non-English Learner	100	0	0	0	100
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	100	0	0	0	100
Caucasian	100	28.57	22.08	16.88	32.47
Caucasian Students with Disabilities	100	83.33	0	0	16.67
Caucasian Students without Disabilities	100	23.94	23.94	18.31	33.8
Caucasian Non-English Learner	100	28.57	22.08	16.88	32.47
Caucasian Non-English Learner with Disabilities	100	83.33	0	0	16.67
Caucasian Non-English Learner without Disabilities	100	23.94	23.94	18.31	33.8
Caucasian Female	100	31.58	23.68	18.42	26.32
Caucasian Female with Disabilities	100	100	0	0	0
Caucasian Female without Disabilities	100	25.71	25.71	20	28.57
Caucasian Female Non-English Learner	100	31.58	23.68	18.42	26.32
Caucasian Female Non-English Learner with Disabilities	100	100	0	0	0
Caucasian Female Non-English Learner without Disabilities	100	25.71	25.71	20	28.57
Caucasian Male	100	25.64	20.51	15.38	38.46
Caucasian Male with Disabilities	100	66.67	0	0	33.33
Caucasian Male without Disabilities	100	22.22	22.22	16.67	38.89
Caucasian Male Non-English Learner	100	25.64	20.51	15.38	38.46
Caucasian Male Non-English Learner with Disabilities	100	66.67	0	0	33.33
Caucasian Male Non-English Learner without Disabilities	100	22.22	22.22	16.67	38.89



Glen Rose School District - 3002000

MODULE: Crosstab - ACT Aspire

2018-2019					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 English Language Arts (ELA)					
All	100	49.28	17.39	21.74	11.59
Students with Disabilities	100	69.23	7.69	23.08	0
Students without Disabilities	100	44.64	19.64	21.43	14.29
Non-English Learner	100	49.28	17.39	21.74	11.59
Non-English Learner Students with Disabilities	100	69.23	7.69	23.08	0
Non-English Learner Students without Disabilities	100	44.64	19.64	21.43	14.29
Female	100	48.15	18.52	14.81	18.52
Female Students with Disabilities	100	66.67	33.33	0	0
Female Students without Disabilities	100	45.83	16.67	16.67	20.83
Female Non-English Learner	100	48.15	18.52	14.81	18.52
Female Non-English Learner with Disabilities	100	66.67	33.33	0	0
Female Non-English Learner without Disabilities	100	45.83	16.67	16.67	20.83
Male	100	50	16.67	26.19	7.14
Male Students with Disabilities	100	70	0	30	0
Male Students without Disabilities	100	43.75	21.88	25	9.38
Male Non-English Learner	100	50	16.67	26.19	7.14
Male Non-English Learner with Disabilities	100	70	0	30	0
Male Non-English Learner without Disabilities	100	43.75	21.88	25	9.38
African-American	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	100	0	0	50	50
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	100	0	0	50	50
Hispanic Non-English Learner	100	0	0	50	50
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	100	0	0	50	50
Hispanic Female	100	0	0	50	50
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	100	0	0	50	50
Hispanic Female Non-English Learner	100	0	0	50	50
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	100	0	0	50	50
Hispanic Male	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	100	49.18	16.39	22.95	11.48
Caucasian Students with Disabilities	100	63.64	9.09	27.27	0
Caucasian Students without Disabilities	100	46	18	22	14
Caucasian Non-English Learner	100	49.18	16.39	22.95	11.48
Caucasian Non-English Learner with Disabilities	100	63.64	9.09	27.27	0
Caucasian Non-English Learner without Disabilities	100	46	18	22	14
Caucasian Female	100	52.17	17.39	13.04	17.39
Caucasian Female with Disabilities	100	66.67	33.33	0	0
Caucasian Female without Disabilities	100	50	15	15	20
Caucasian Female Non-English Learner	100	52.17	17.39	13.04	17.39
Caucasian Female Non-English Learner with Disabilities	100	66.67	33.33	0	0
Caucasian Female Non-English Learner without Disabilities	100	50	15	15	20
Caucasian Male	100	47.37	15.79	28.95	7.89
Caucasian Male with Disabilities	100	62.5	0	37.5	0
Caucasian Male without Disabilities	100	43.33	20	26.67	10
Caucasian Male Non-English Learner	100	47.37	15.79	28.95	7.89
Caucasian Male Non-English Learner with Disabilities	100	62.5	0	37.5	0
Caucasian Male Non-English Learner without Disabilities	100	43.33	20	26.67	10



Glen Rose School District - 3002000

MODULE: Crosstab - ACT Aspire

2018-2019					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 Mathematics					
All	100	15.94	37.68	43.48	2.9
Students with Disabilities	100	46.15	30.77	23.08	0
Students without Disabilities	100	8.93	36.29	48.21	3.57
Non-English Learner	100	15.94	37.68	43.48	2.9
Non-English Learner Students with Disabilities	100	46.15	30.77	23.08	0
Non-English Learner Students without Disabilities	100	8.93	36.29	48.21	3.57
Female	100	11.11	40.74	44.44	3.7
Female Students with Disabilities	100	66.67	33.33	0	0
Female Students without Disabilities	100	4.17	41.67	50	4.17
Female Non-English Learner	100	11.11	40.74	44.44	3.7
Female Non-English Learner with Disabilities	100	66.67	33.33	0	0
Female Non-English Learner without Disabilities	100	4.17	41.67	50	4.17
Male	100	19.05	35.71	42.86	2.38
Male Students with Disabilities	100	40	30	30	0
Male Students without Disabilities	100	12.5	37.5	46.88	3.13
Male Non-English Learner	100	19.05	35.71	42.86	2.38
Male Non-English Learner with Disabilities	100	40	30	30	0
Male Non-English Learner without Disabilities	100	12.5	37.5	46.88	3.13
African-American	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	100	0	0	100	0
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	100	0	0	100	0
Hispanic Non-English Learner	100	0	0	100	0
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	100	0	0	100	0
Hispanic Female	100	0	0	100	0
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	100	0	0	100	0
Hispanic Female Non-English Learner	100	0	0	100	0
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	100	0	0	100	0
Hispanic Male	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	100	13.11	37.7	45.9	3.28
Caucasian Students with Disabilities	100	36.36	36.36	27.27	0
Caucasian Students without Disabilities	100	8	38	50	4
Caucasian Non-English Learner	100	13.11	37.7	45.9	3.28
Caucasian Non-English Learner with Disabilities	100	36.36	36.36	27.27	0
Caucasian Non-English Learner without Disabilities	100	8	38	50	4
Caucasian Female	100	13.04	36.13	43.48	4.35
Caucasian Female with Disabilities	100	66.67	33.33	0	0
Caucasian Female without Disabilities	100	5	40	50	5
Caucasian Female Non-English Learner	100	13.04	36.13	43.48	4.35
Caucasian Female Non-English Learner with Disabilities	100	66.67	33.33	0	0
Caucasian Female Non-English Learner without Disabilities	100	5	40	50	5
Caucasian Male	100	13.16	36.84	47.37	2.63
Caucasian Male with Disabilities	100	25	37.5	37.5	0
Caucasian Male without Disabilities	100	10	36.67	50	3.33
Caucasian Male Non-English Learner	100	13.16	36.84	47.37	2.63
Caucasian Male Non-English Learner with Disabilities	100	25	37.5	37.5	0
Caucasian Male Non-English Learner without Disabilities	100	10	36.67	50	3.33



Glen Rose School District - 3002000

MODULE: Crosstab - ACT Aspire

2018-2019					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 Science					
All	100	34.78	30.43	27.54	7.25
Students with Disabilities	100	69.23	15.38	15.38	0
Students without Disabilities	100	26.79	33.93	30.36	8.93
Non-English Learner	100	34.78	30.43	27.54	7.25
Non-English Learner Students with Disabilities	100	69.23	15.38	15.38	0
Non-English Learner Students without Disabilities	100	26.79	33.93	30.36	8.93
Female	100	25.93	40.74	25.93	7.41
Female Students with Disabilities	100	66.67	33.33	0	0
Female Students without Disabilities	100	20.83	41.67	29.17	8.33
Female Non-English Learner	100	25.93	40.74	25.93	7.41
Female Non-English Learner with Disabilities	100	66.67	33.33	0	0
Female Non-English Learner without Disabilities	100	20.83	41.67	29.17	8.33
Male	100	40.48	23.81	26.57	7.14
Male Students with Disabilities	100	70	10	20	0
Male Students without Disabilities	100	31.25	28.13	31.25	9.38
Male Non-English Learner	100	40.48	23.81	26.57	7.14
Male Non-English Learner with Disabilities	100	70	10	20	0
Male Non-English Learner without Disabilities	100	31.25	28.13	31.25	9.38
African-American	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	100	0	50	50	0
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	100	0	50	50	0
Hispanic Non-English Learner	100	0	50	50	0
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	100	0	50	50	0
Hispanic Female	100	0	50	50	0
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	100	0	50	50	0
Hispanic Female Non-English Learner	100	0	50	50	0
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	100	0	50	50	0
Hispanic Male	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	100	29.51	32.79	29.51	8.2
Caucasian Students with Disabilities	100	63.64	18.18	18.18	0
Caucasian Students without Disabilities	100	22	36	32	10
Caucasian Non-English Learner	100	29.51	32.79	29.51	8.2
Caucasian Non-English Learner with Disabilities	100	63.64	18.18	18.18	0
Caucasian Non-English Learner without Disabilities	100	22	36	32	10
Caucasian Female	100	21.74	43.48	26.09	8.7
Caucasian Female with Disabilities	100	66.67	33.33	0	0
Caucasian Female without Disabilities	100	15	45	30	10
Caucasian Female Non-English Learner	100	21.74	43.48	26.09	8.7
Caucasian Female Non-English Learner with Disabilities	100	66.67	33.33	0	0
Caucasian Female Non-English Learner without Disabilities	100	15	45	30	10
Caucasian Male	100	34.21	26.32	31.58	7.89
Caucasian Male with Disabilities	100	62.5	12.5	25	0
Caucasian Male without Disabilities	100	26.67	30	33.33	10
Caucasian Male Non-English Learner	100	34.21	26.32	31.58	7.89
Caucasian Male Non-English Learner with Disabilities	100	62.5	12.5	25	0
Caucasian Male Non-English Learner without Disabilities	100	26.67	30	33.33	10



Glen Rose School District - 3002000

MODULE: Crosstab - ACT Aspire

2018-2019					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 English Language Arts (ELA)					
All	100	35.63	22.99	19.54	21.84
Students with Disabilities	100	84.62	7.69	7.69	0
Students without Disabilities	100	27.03	25.68	21.62	25.68
Non-English Learner	100	35.63	22.99	19.54	21.84
Non-English Learner Students with Disabilities	100	84.62	7.69	7.69	0
Non-English Learner Students without Disabilities	100	27.03	25.68	21.62	25.68
Female	100	32.35	29.41	17.65	20.59
Female Students with Disabilities	100	87.5	12.5	0	0
Female Students without Disabilities	100	15.38	34.62	23.08	26.92
Female Non-English Learner	100	32.35	29.41	17.65	20.59
Female Non-English Learner with Disabilities	100	87.5	12.5	0	0
Female Non-English Learner without Disabilities	100	15.38	34.62	23.08	26.92
Male	100	37.74	18.87	20.75	22.64
Male Students with Disabilities	100	80	0	20	0
Male Students without Disabilities	100	33.33	20.83	20.83	25
Male Non-English Learner	100	37.74	18.87	20.75	22.64
Male Non-English Learner with Disabilities	100	80	0	20	0
Male Non-English Learner without Disabilities	100	33.33	20.83	20.83	25
African-American	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	100	28.57	28.57	42.86	0
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	100	28.57	28.57	42.86	0
Hispanic Non-English Learner	100	28.57	28.57	42.86	0
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	100	28.57	28.57	42.86	0
Hispanic Female	100	66.67	33.33	0	0
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	100	66.67	33.33	0	0
Hispanic Female Non-English Learner	100	66.67	33.33	0	0
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	100	66.67	33.33	0	0
Hispanic Male	100	0	25	75	0
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	100	0	25	75	0
Hispanic Male Non-English Learner	100	0	25	75	0
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	100	0	25	75	0
Caucasian	100	35.9	23.08	17.95	23.08
Caucasian Students with Disabilities	100	84.62	7.69	7.69	0
Caucasian Students without Disabilities	100	26.15	26.15	20	27.69
Caucasian Non-English Learner	100	35.9	23.08	17.95	23.08
Caucasian Non-English Learner with Disabilities	100	84.62	7.69	7.69	0
Caucasian Non-English Learner without Disabilities	100	26.15	26.15	20	27.69
Caucasian Female	100	27.59	31.03	20.69	20.69
Caucasian Female with Disabilities	100	87.5	12.5	0	0
Caucasian Female without Disabilities	100	4.76	38.1	28.57	28.57
Caucasian Female Non-English Learner	100	27.59	31.03	20.69	20.69
Caucasian Female Non-English Learner with Disabilities	100	87.5	12.5	0	0
Caucasian Female Non-English Learner without Disabilities	100	4.76	38.1	28.57	28.57
Caucasian Male	100	40.82	18.37	16.33	24.49
Caucasian Male with Disabilities	100	80	0	20	0
Caucasian Male without Disabilities	100	36.36	20.45	15.91	27.27
Caucasian Male Non-English Learner	100	40.82	18.37	16.33	24.49
Caucasian Male Non-English Learner with Disabilities	100	80	0	20	0
Caucasian Male Non-English Learner without Disabilities	100	36.36	20.45	15.91	27.27



Glen Rose School District - 3002000

MODULE: Crosstab - ACT Aspire

2018-2019					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 Mathematics					
All	100	14.94	43.68	32.18	9.2
Students with Disabilities	100	38.46	46.15	15.38	0
Students without Disabilities	100	10.81	43.24	35.14	10.81
Non-English Learner	100	14.94	43.68	32.18	9.2
Non-English Learner Students with Disabilities	100	38.46	46.15	15.38	0
Non-English Learner Students without Disabilities	100	10.81	43.24	35.14	10.81
Female	100	17.65	58.82	20.59	2.94
Female Students with Disabilities	100	25	62.5	12.5	0
Female Students without Disabilities	100	15.38	57.69	23.08	3.85
Female Non-English Learner	100	17.65	58.82	20.59	2.94
Female Non-English Learner with Disabilities	100	25	62.5	12.5	0
Female Non-English Learner without Disabilities	100	15.38	57.69	23.08	3.85
Male	100	13.21	33.96	39.62	13.21
Male Students with Disabilities	100	60	20	20	0
Male Students without Disabilities	100	8.33	35.42	41.67	14.58
Male Non-English Learner	100	13.21	33.96	39.62	13.21
Male Non-English Learner with Disabilities	100	60	20	20	0
Male Non-English Learner without Disabilities	100	8.33	35.42	41.67	14.58
African-American	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	100	14.29	42.86	28.57	14.29
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	100	14.29	42.86	28.57	14.29
Hispanic Non-English Learner	100	14.29	42.86	28.57	14.29
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	100	14.29	42.86	28.57	14.29
Hispanic Female	100	33.33	66.67	0	0
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	100	33.33	66.67	0	0
Hispanic Female Non-English Learner	100	33.33	66.67	0	0
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	100	33.33	66.67	0	0
Hispanic Male	100	0	25	50	25
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	100	0	25	50	25
Hispanic Male Non-English Learner	100	0	25	50	25
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	100	0	25	50	25
Caucasian	100	14.1	44.87	32.05	8.97
Caucasian Students with Disabilities	100	38.46	46.15	15.38	0
Caucasian Students without Disabilities	100	9.23	44.82	35.38	10.77
Caucasian Non-English Learner	100	14.1	44.87	32.05	8.97
Caucasian Non-English Learner with Disabilities	100	38.46	46.15	15.38	0
Caucasian Non-English Learner without Disabilities	100	9.23	44.82	35.38	10.77
Caucasian Female	100	13.79	62.07	20.69	3.45
Caucasian Female with Disabilities	100	25	62.5	12.5	0
Caucasian Female without Disabilities	100	9.52	61.9	23.81	4.76
Caucasian Female Non-English Learner	100	13.79	62.07	20.69	3.45
Caucasian Female Non-English Learner with Disabilities	100	25	62.5	12.5	0
Caucasian Female Non-English Learner without Disabilities	100	9.52	61.9	23.81	4.76
Caucasian Male	100	14.29	34.69	38.78	12.24
Caucasian Male with Disabilities	100	60	20	20	0
Caucasian Male without Disabilities	100	9.09	36.36	40.91	13.64
Caucasian Male Non-English Learner	100	14.29	34.69	38.78	12.24
Caucasian Male Non-English Learner with Disabilities	100	60	20	20	0
Caucasian Male Non-English Learner without Disabilities	100	9.09	36.36	40.91	13.64



Glen Rose School District - 3002000

MODULE: Crosstab - ACT Aspire

2018-2019					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 Science					
All	100	32.18	22.99	32.18	12.64
Students with Disabilities	100	69.23	23.08	7.69	0
Students without Disabilities	100	25.68	22.97	36.49	14.86
Non-English Learner	100	32.18	22.99	32.18	12.64
Non-English Learner Students with Disabilities	100	69.23	23.08	7.69	0
Non-English Learner Students without Disabilities	100	25.68	22.97	36.49	14.86
Female	100	41.18	32.35	20.59	5.88
Female Students with Disabilities	100	62.5	37.5	0	0
Female Students without Disabilities	100	34.62	30.77	26.92	7.69
Female Non-English Learner	100	41.18	32.35	20.59	5.88
Female Non-English Learner with Disabilities	100	62.5	37.5	0	0
Female Non-English Learner without Disabilities	100	34.62	30.77	26.92	7.69
Male	100	26.42	16.98	39.62	16.98
Male Students with Disabilities	100	80	0	20	0
Male Students without Disabilities	100	20.83	18.75	41.67	18.75
Male Non-English Learner	100	26.42	16.98	39.62	16.98
Male Non-English Learner with Disabilities	100	80	0	20	0
Male Non-English Learner without Disabilities	100	20.83	18.75	41.67	18.75
African-American	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	100	42.86	0	42.86	14.29
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	100	42.86	0	42.86	14.29
Hispanic Non-English Learner	100	42.86	0	42.86	14.29
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	100	42.86	0	42.86	14.29
Hispanic Female	100	100	0	0	0
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	100	100	0	0	0
Hispanic Female Non-English Learner	100	100	0	0	0
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	100	100	0	0	0
Hispanic Male	100	0	0	75	25
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	100	0	0	75	25
Hispanic Male Non-English Learner	100	0	0	75	25
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	100	0	0	75	25
Caucasian	100	30.77	24.36	32.05	12.82
Caucasian Students with Disabilities	100	69.23	23.08	7.69	0
Caucasian Students without Disabilities	100	23.08	24.62	36.92	15.38
Caucasian Non-English Learner	100	30.77	24.36	32.05	12.82
Caucasian Non-English Learner with Disabilities	100	69.23	23.08	7.69	0
Caucasian Non-English Learner without Disabilities	100	23.08	24.62	36.92	15.38
Caucasian Female	100	34.48	34.48	24.14	6.9
Caucasian Female with Disabilities	100	62.5	37.5	0	0
Caucasian Female without Disabilities	100	23.81	33.33	33.33	9.52
Caucasian Female Non-English Learner	100	34.48	34.48	24.14	6.9
Caucasian Female Non-English Learner with Disabilities	100	62.5	37.5	0	0
Caucasian Female Non-English Learner without Disabilities	100	23.81	33.33	33.33	9.52
Caucasian Male	100	28.57	18.37	36.73	16.33
Caucasian Male with Disabilities	100	80	0	20	0
Caucasian Male without Disabilities	100	22.73	20.45	38.64	18.18
Caucasian Male Non-English Learner	100	28.57	18.37	36.73	16.33
Caucasian Male Non-English Learner with Disabilities	100	80	0	20	0
Caucasian Male Non-English Learner without Disabilities	100	22.73	20.45	38.64	18.18



Glen Rose School District - 3002000

MODULE: Crosstab - ACT Aspire

2018-2019					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 6 English Language Arts (ELA)					
All	100	23.86	21.59	25	29.55
Students with Disabilities	100	80	0	40	0
Students without Disabilities	100	19.23	24.36	23.08	33.33
Non-English Learner	100	23.86	21.59	25	29.55
Non-English Learner Students with Disabilities	100	80	0	40	0
Non-English Learner Students without Disabilities	100	19.23	24.36	23.08	33.33
Female	100	18.6	20.93	18.6	41.86
Female Students with Disabilities	100	100	0	0	0
Female Students without Disabilities	100	7.89	23.68	21.05	47.37
Female Non-English Learner	100	18.6	20.93	18.6	41.86
Female Non-English Learner with Disabilities	100	100	0	0	0
Female Non-English Learner without Disabilities	100	7.89	23.68	21.05	47.37
Male	100	28.89	22.22	31.11	17.78
Male Students with Disabilities	100	20	0	80	0
Male Students without Disabilities	100	30	25	25	20
Male Non-English Learner	100	28.89	22.22	31.11	17.78
Male Non-English Learner with Disabilities	100	20	0	80	0
Male Non-English Learner without Disabilities	100	30	25	25	20
African-American	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	100	25	0	50	25
Hispanic Students with Disabilities	100	0	0	100	0
Hispanic Students without Disabilities	100	33.33	0	33.33	33.33
Hispanic Non-English Learner	100	25	0	50	25
Hispanic Non-English Learner with Disabilities	100	0	0	100	0
Hispanic Non-English Learner without Disabilities	100	33.33	0	33.33	33.33
Hispanic Female	100	0	0	50	50
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	100	0	0	50	50
Hispanic Female Non-English Learner	100	0	0	50	50
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	100	0	0	50	50
Hispanic Male	100	50	0	50	0
Hispanic Male with Disabilities	100	0	0	100	0
Hispanic Male without Disabilities	100	100	0	0	0
Hispanic Male Non-English Learner	100	50	0	50	0
Hispanic Male Non-English Learner with Disabilities	100	0	0	100	0
Hispanic Male Non-English Learner without Disabilities	100	100	0	0	0
Caucasian	100	24.39	23.17	24.39	28.05
Caucasian Students with Disabilities	100	66.67	0	33.33	0
Caucasian Students without Disabilities	100	19.18	26.03	23.29	31.51
Caucasian Non-English Learner	100	24.39	23.17	24.39	28.05
Caucasian Non-English Learner with Disabilities	100	66.67	0	33.33	0
Caucasian Non-English Learner without Disabilities	100	19.18	26.03	23.29	31.51
Caucasian Female	100	19.51	21.95	17.07	41.46
Caucasian Female with Disabilities	100	100	0	0	0
Caucasian Female without Disabilities	100	8.33	25	19.44	47.22
Caucasian Female Non-English Learner	100	19.51	21.95	17.07	41.46
Caucasian Female Non-English Learner with Disabilities	100	100	0	0	0
Caucasian Female Non-English Learner without Disabilities	100	8.33	25	19.44	47.22
Caucasian Male	100	29.27	24.39	31.71	14.63
Caucasian Male with Disabilities	100	25	0	75	0
Caucasian Male without Disabilities	100	29.73	27.03	27.03	16.22
Caucasian Male Non-English Learner	100	29.27	24.39	31.71	14.63
Caucasian Male Non-English Learner with Disabilities	100	25	0	75	0
Caucasian Male Non-English Learner without Disabilities	100	29.73	27.03	27.03	16.22



Glen Rose School District - 3002000

MODULE: Crosstab - ACT Aspire

2018-2019					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 6 Mathematics					
All	100	2.27	19.32	46.59	31.82
Students with Disabilities	100	20	50	30	0
Students without Disabilities	100	0	15.38	48.72	35.9
Non-English Learner	100	2.27	19.32	46.59	31.82
Non-English Learner Students with Disabilities	100	20	50	30	0
Non-English Learner Students without Disabilities	100	0	15.38	48.72	35.9
Female	100	2.33	18.6	37.21	41.86
Female Students with Disabilities	100	20	40	40	0
Female Students without Disabilities	100	0	15.79	36.84	47.37
Female Non-English Learner	100	2.33	18.6	37.21	41.86
Female Non-English Learner with Disabilities	100	20	40	40	0
Female Non-English Learner without Disabilities	100	0	15.79	36.84	47.37
Male	100	2.22	20	55.56	22.22
Male Students with Disabilities	100	20	60	20	0
Male Students without Disabilities	100	0	15	60	25
Male Non-English Learner	100	2.22	20	55.56	22.22
Male Non-English Learner with Disabilities	100	20	60	20	0
Male Non-English Learner without Disabilities	100	0	15	60	25
African-American	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	100	0	50	25	25
Hispanic Students with Disabilities	100	0	100	0	0
Hispanic Students without Disabilities	100	0	33.33	33.33	33.33
Hispanic Non-English Learner	100	0	50	25	25
Hispanic Non-English Learner with Disabilities	100	0	100	0	0
Hispanic Non-English Learner without Disabilities	100	0	33.33	33.33	33.33
Hispanic Female	100	0	0	50	50
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	100	0	0	50	50
Hispanic Female Non-English Learner	100	0	0	50	50
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	100	0	0	50	50
Hispanic Male	100	0	100	0	0
Hispanic Male with Disabilities	100	0	100	0	0
Hispanic Male without Disabilities	100	0	100	0	0
Hispanic Male Non-English Learner	100	0	100	0	0
Hispanic Male Non-English Learner with Disabilities	100	0	100	0	0
Hispanic Male Non-English Learner without Disabilities	100	0	100	0	0
Caucasian	100	2.44	18.29	46.34	32.93
Caucasian Students with Disabilities	100	22.22	44.44	33.33	0
Caucasian Students without Disabilities	100	0	15.07	47.95	36.99
Caucasian Non-English Learner	100	2.44	18.29	46.34	32.93
Caucasian Non-English Learner with Disabilities	100	22.22	44.44	33.33	0
Caucasian Non-English Learner without Disabilities	100	0	15.07	47.95	36.99
Caucasian Female	100	2.44	19.51	36.59	41.46
Caucasian Female with Disabilities	100	20	40	40	0
Caucasian Female without Disabilities	100	0	16.67	36.11	47.22
Caucasian Female Non-English Learner	100	2.44	19.51	36.59	41.46
Caucasian Female Non-English Learner with Disabilities	100	20	40	40	0
Caucasian Female Non-English Learner without Disabilities	100	0	16.67	36.11	47.22
Caucasian Male	100	2.44	17.07	56.1	24.39
Caucasian Male with Disabilities	100	25	50	25	0
Caucasian Male without Disabilities	100	0	13.51	59.46	27.03
Caucasian Male Non-English Learner	100	2.44	17.07	56.1	24.39
Caucasian Male Non-English Learner with Disabilities	100	25	50	25	0
Caucasian Male Non-English Learner without Disabilities	100	0	13.51	59.46	27.03



Glen Rose School District - 3002000

MODULE: Crosstab - ACT Aspire

2018-2019					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 6 Science					
All	100	22.73	19.32	38.64	19.32
Students with Disabilities	100	50	20	30	0
Students without Disabilities	100	19.23	19.23	39.74	21.79
Non-English Learner	100	22.73	19.32	38.64	19.32
Non-English Learner Students with Disabilities	100	50	20	30	0
Non-English Learner Students without Disabilities	100	19.23	19.23	39.74	21.79
Female	100	20.93	11.63	41.86	25.58
Female Students with Disabilities	100	80	20	0	0
Female Students without Disabilities	100	13.16	10.53	47.37	28.95
Female Non-English Learner	100	20.93	11.63	41.86	25.58
Female Non-English Learner with Disabilities	100	80	20	0	0
Female Non-English Learner without Disabilities	100	13.16	10.53	47.37	28.95
Male	100	24.44	26.67	35.56	13.33
Male Students with Disabilities	100	20	20	60	0
Male Students without Disabilities	100	25	27.5	32.5	15
Male Non-English Learner	100	24.44	26.67	35.56	13.33
Male Non-English Learner with Disabilities	100	20	20	60	0
Male Non-English Learner without Disabilities	100	25	27.5	32.5	15
African-American	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	100	25	25	25	25
Hispanic Students with Disabilities	100	0	0	100	0
Hispanic Students without Disabilities	100	33.33	33.33	0	33.33
Hispanic Non-English Learner	100	25	25	25	25
Hispanic Non-English Learner with Disabilities	100	0	0	100	0
Hispanic Non-English Learner without Disabilities	100	33.33	33.33	0	33.33
Hispanic Female	100	0	50	0	50
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	100	0	50	0	50
Hispanic Female Non-English Learner	100	0	50	0	50
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	100	0	50	0	50
Hispanic Male	100	50	0	50	0
Hispanic Male with Disabilities	100	0	0	100	0
Hispanic Male without Disabilities	100	100	0	0	0
Hispanic Male Non-English Learner	100	50	0	50	0
Hispanic Male Non-English Learner with Disabilities	100	0	0	100	0
Hispanic Male Non-English Learner without Disabilities	100	100	0	0	0
Caucasian	100	23.17	19.51	37.8	19.51
Caucasian Students with Disabilities	100	55.56	22.22	22.22	0
Caucasian Students without Disabilities	100	19.18	19.18	39.73	21.92
Caucasian Non-English Learner	100	23.17	19.51	37.8	19.51
Caucasian Non-English Learner with Disabilities	100	55.56	22.22	22.22	0
Caucasian Non-English Learner without Disabilities	100	19.18	19.18	39.73	21.92
Caucasian Female	100	21.95	9.76	43.9	24.39
Caucasian Female with Disabilities	100	80	20	0	0
Caucasian Female without Disabilities	100	13.89	8.33	50	27.78
Caucasian Female Non-English Learner	100	21.95	9.76	43.9	24.39
Caucasian Female Non-English Learner with Disabilities	100	80	20	0	0
Caucasian Female Non-English Learner without Disabilities	100	13.89	8.33	50	27.78
Caucasian Male	100	24.39	29.27	31.71	14.63
Caucasian Male with Disabilities	100	25	25	50	0
Caucasian Male without Disabilities	100	24.32	29.73	29.73	16.22
Caucasian Male Non-English Learner	100	24.39	29.27	31.71	14.63
Caucasian Male Non-English Learner with Disabilities	100	25	25	50	0
Caucasian Male Non-English Learner without Disabilities	100	24.32	29.73	29.73	16.22



Glen Rose School District - 3002000

MODULE: Crosstab - ACT Aspire

2018-2019					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 7 English Language Arts (ELA)					
All	100	25	36.9	20.24	17.86
Students with Disabilities	100	77.78	22.22	0	0
Students without Disabilities	100	18.67	36.67	22.67	20
Non-English Learner	100	25	36.9	20.24	17.86
Non-English Learner Students with Disabilities	100	77.78	22.22	0	0
Non-English Learner Students without Disabilities	100	18.67	36.67	22.67	20
Female	100	22.5	35	17.5	25
Female Students with Disabilities	100	85.71	14.29	0	0
Female Students without Disabilities	100	9.09	39.39	21.21	30.3
Female Non-English Learner	100	22.5	35	17.5	25
Female Non-English Learner with Disabilities	100	85.71	14.29	0	0
Female Non-English Learner without Disabilities	100	9.09	39.39	21.21	30.3
Male	100	27.27	38.64	22.73	11.36
Male Students with Disabilities	100	50	50	0	0
Male Students without Disabilities	100	26.19	38.1	23.81	11.9
Male Non-English Learner	100	27.27	38.64	22.73	11.36
Male Non-English Learner with Disabilities	100	50	50	0	0
Male Non-English Learner without Disabilities	100	26.19	38.1	23.81	11.9
African-American	100	0	100	0	0
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	100	0	100	0	0
African-American Non-English Learner	100	0	100	0	0
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	100	0	100	0	0
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	100	0	100	0	0
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	100	0	100	0	0
African-American Male Non-English Learner	100	0	100	0	0
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	100	0	100	0	0
Hispanic	100	0	50	50	0
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	100	0	50	50	0
Hispanic Non-English Learner	100	0	50	50	0
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	100	0	50	50	0
Hispanic Female	100	0	33.33	66.67	0
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	100	0	33.33	66.67	0
Hispanic Female Non-English Learner	100	0	33.33	66.67	0
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	100	0	33.33	66.67	0
Hispanic Male	100	0	100	0	0
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	100	0	100	0	0
Hispanic Male Non-English Learner	100	0	100	0	0
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	100	0	100	0	0
Caucasian	100	24.66	38.36	20.55	16.44
Caucasian Students with Disabilities	100	77.78	22.22	0	0
Caucasian Students without Disabilities	100	17.19	40.63	23.44	18.75
Caucasian Non-English Learner	100	24.66	38.36	20.55	16.44
Caucasian Non-English Learner with Disabilities	100	77.78	22.22	0	0
Caucasian Non-English Learner without Disabilities	100	17.19	40.63	23.44	18.75
Caucasian Female	100	24.24	39.39	15.15	21.21
Caucasian Female with Disabilities	100	85.71	14.29	0	0
Caucasian Female without Disabilities	100	7.69	46.15	19.23	26.92
Caucasian Female Non-English Learner	100	24.24	39.39	15.15	21.21
Caucasian Female Non-English Learner with Disabilities	100	85.71	14.29	0	0
Caucasian Female Non-English Learner without Disabilities	100	7.69	46.15	19.23	26.92
Caucasian Male	100	25	37.5	25	12.5
Caucasian Male with Disabilities	100	50	50	0	0
Caucasian Male without Disabilities	100	23.68	36.84	26.32	13.16
Caucasian Male Non-English Learner	100	25	37.5	25	12.5
Caucasian Male Non-English Learner with Disabilities	100	50	50	0	0
Caucasian Male Non-English Learner without Disabilities	100	23.68	36.84	26.32	13.16



Glen Rose School District - 3002000

MODULE: Crosstab - ACT Aspire

2018-2019					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 7 Mathematics					
All	100	11.9	22.62	28.57	36.9
Students with Disabilities	100	66.67	33.33	0	0
Students without Disabilities	100	5.33	21.33	32	41.33
Non-English Learner	100	11.9	22.62	28.57	36.9
Non-English Learner Students with Disabilities	100	66.67	33.33	0	0
Non-English Learner Students without Disabilities	100	5.33	21.33	32	41.33
Female	100	15	25	27.5	32.5
Female Students with Disabilities	100	57.14	42.86	0	0
Female Students without Disabilities	100	6.06	21.21	33.33	39.39
Female Non-English Learner	100	15	25	27.5	32.5
Female Non-English Learner with Disabilities	100	57.14	42.86	0	0
Female Non-English Learner without Disabilities	100	6.06	21.21	33.33	39.39
Male	100	9.09	20.45	29.55	40.91
Male Students with Disabilities	100	100	0	0	0
Male Students without Disabilities	100	4.76	21.43	30.95	42.86
Male Non-English Learner	100	9.09	20.45	29.55	40.91
Male Non-English Learner with Disabilities	100	100	0	0	0
Male Non-English Learner without Disabilities	100	4.76	21.43	30.95	42.86
African-American	100	0	0	100	0
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	100	0	0	100	0
African-American Non-English Learner	100	0	0	100	0
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	100	0	0	100	0
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	100	0	0	100	0
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	100	0	0	100	0
African-American Male Non-English Learner	100	0	0	100	0
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	100	0	0	100	0
Hispanic	100	0	25	50	25
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	100	0	25	50	25
Hispanic Non-English Learner	100	0	25	50	25
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	100	0	25	50	25
Hispanic Female	100	0	0	66.67	33.33
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	100	0	0	66.67	33.33
Hispanic Female Non-English Learner	100	0	0	66.67	33.33
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	100	0	0	66.67	33.33
Hispanic Male	100	0	100	0	0
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	100	0	100	0	0
Hispanic Male Non-English Learner	100	0	100	0	0
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	100	0	100	0	0
Caucasian	100	13.7	23.29	27.4	35.62
Caucasian Students with Disabilities	100	66.67	33.33	0	0
Caucasian Students without Disabilities	100	6.25	21.88	31.25	40.63
Caucasian Non-English Learner	100	13.7	23.29	27.4	35.62
Caucasian Non-English Learner with Disabilities	100	66.67	33.33	0	0
Caucasian Non-English Learner without Disabilities	100	6.25	21.88	31.25	40.63
Caucasian Female	100	18.18	30.3	24.24	27.27
Caucasian Female with Disabilities	100	57.14	42.86	0	0
Caucasian Female without Disabilities	100	7.69	26.92	30.77	34.62
Caucasian Female Non-English Learner	100	18.18	30.3	24.24	27.27
Caucasian Female Non-English Learner with Disabilities	100	57.14	42.86	0	0
Caucasian Female Non-English Learner without Disabilities	100	7.69	26.92	30.77	34.62
Caucasian Male	100	10	17.5	30	42.5
Caucasian Male with Disabilities	100	100	0	0	0
Caucasian Male without Disabilities	100	5.26	18.42	31.58	44.74
Caucasian Male Non-English Learner	100	10	17.5	30	42.5
Caucasian Male Non-English Learner with Disabilities	100	100	0	0	0
Caucasian Male Non-English Learner without Disabilities	100	5.26	18.42	31.58	44.74



Glen Rose School District - 3002000

MODULE: Crosstab - ACT Aspire

2018-2019					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 7 Science					
All	100	27.38	19.05	29.76	23.81
Students with Disabilities	100	100	0	0	0
Students without Disabilities	100	18.67	21.33	33.33	26.67
Non-English Learner	100	27.38	19.05	29.76	23.81
Non-English Learner Students with Disabilities	100	100	0	0	0
Non-English Learner Students without Disabilities	100	18.67	21.33	33.33	26.67
Female	100	32.5	25	22.5	20
Female Students with Disabilities	100	100	0	0	0
Female Students without Disabilities	100	18.18	30.3	27.27	24.24
Female Non-English Learner	100	32.5	25	22.5	20
Female Non-English Learner with Disabilities	100	100	0	0	0
Female Non-English Learner without Disabilities	100	18.18	30.3	27.27	24.24
Male	100	22.73	13.64	36.36	27.27
Male Students with Disabilities	100	100	0	0	0
Male Students without Disabilities	100	19.05	14.29	38.1	28.57
Male Non-English Learner	100	22.73	13.64	36.36	27.27
Male Non-English Learner with Disabilities	100	100	0	0	0
Male Non-English Learner without Disabilities	100	19.05	14.29	38.1	28.57
African-American	100	0	100	0	0
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	100	0	100	0	0
African-American Non-English Learner	100	0	100	0	0
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	100	0	100	0	0
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	100	0	100	0	0
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	100	0	100	0	0
African-American Male Non-English Learner	100	0	100	0	0
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	100	0	100	0	0
Hispanic	100	0	25	75	0
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	100	0	25	75	0
Hispanic Non-English Learner	100	0	25	75	0
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	100	0	25	75	0
Hispanic Female	100	0	33.33	66.67	0
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	100	0	33.33	66.67	0
Hispanic Female Non-English Learner	100	0	33.33	66.67	0
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	100	0	33.33	66.67	0
Hispanic Male	100	0	0	100	0
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	100	0	0	100	0
Hispanic Male Non-English Learner	100	0	0	100	0
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	100	0	0	100	0
Caucasian	100	27.4	19.18	28.77	24.66
Caucasian Students with Disabilities	100	100	0	0	0
Caucasian Students without Disabilities	100	17.19	21.88	32.81	28.13
Caucasian Non-English Learner	100	27.4	19.18	28.77	24.66
Caucasian Non-English Learner with Disabilities	100	100	0	0	0
Caucasian Non-English Learner without Disabilities	100	17.19	21.88	32.81	28.13
Caucasian Female	100	36.36	27.27	18.18	18.18
Caucasian Female with Disabilities	100	100	0	0	0
Caucasian Female without Disabilities	100	19.23	34.62	23.08	23.08
Caucasian Female Non-English Learner	100	36.36	27.27	18.18	18.18
Caucasian Female Non-English Learner with Disabilities	100	100	0	0	0
Caucasian Female Non-English Learner without Disabilities	100	19.23	34.62	23.08	23.08
Caucasian Male	100	20	12.5	37.5	30
Caucasian Male with Disabilities	100	100	0	0	0
Caucasian Male without Disabilities	100	15.79	13.16	39.47	31.58
Caucasian Male Non-English Learner	100	20	12.5	37.5	30
Caucasian Male Non-English Learner with Disabilities	100	100	0	0	0
Caucasian Male Non-English Learner without Disabilities	100	15.79	13.16	39.47	31.58



Glen Rose School District - 3002000

MODULE: Crosstab - ACT Aspire

2018-2019					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 9 English Language Arts (ELA)					
All	98.82	34.52	23.81	17.86	23.81
Students with Disabilities	100	100	0	0	0
Students without Disabilities	98.72	28.57	25.97	19.48	25.97
Non-English Learner	98.82	34.52	23.81	17.86	23.81
Non-English Learner Students with Disabilities	100	100	0	0	0
Non-English Learner Students without Disabilities	98.72	28.57	25.97	19.48	25.97
Female	100	27.5	20	20	32.5
Female Students with Disabilities	100	100	0	0	0
Female Students without Disabilities	100	23.68	21.05	21.05	34.21
Female Non-English Learner	100	27.5	20	20	32.5
Female Non-English Learner with Disabilities	100	100	0	0	0
Female Non-English Learner without Disabilities	100	23.68	21.05	21.05	34.21
Male	97.78	40.91	27.27	15.91	15.91
Male Students with Disabilities	100	100	0	0	0
Male Students without Disabilities	97.5	33.33	30.77	17.95	17.95
Male Non-English Learner	97.78	40.91	27.27	15.91	15.91
Male Non-English Learner with Disabilities	100	100	0	0	0
Male Non-English Learner without Disabilities	97.5	33.33	30.77	17.95	17.95
African-American	100	100	0	0	0
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	100	100	0	0	0
African-American Non-English Learner	100	100	0	0	0
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	100	100	0	0	0
African-American Female	100	100	0	0	0
African-American Female without Disabilities	100	100	0	0	0
African-American Female Non-English Learner	100	100	0	0	0
African-American Female Non-English Learner without Disabilities	100	100	0	0	0
African-American Male	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	100	0	33.33	33.33	33.33
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	100	0	33.33	33.33	33.33
Hispanic Non-English Learner	100	0	33.33	33.33	33.33
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	100	0	33.33	33.33	33.33
Hispanic Female	100	0	0	0	100
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	100	0	0	0	100
Hispanic Female Non-English Learner	100	0	0	0	100
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	100	0	0	0	100
Hispanic Male	100	0	50	50	0
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	100	0	50	50	0
Hispanic Male Non-English Learner	100	0	50	50	0
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	100	0	50	50	0
Caucasian	98.72	35.06	23.38	18.18	23.38
Caucasian Students with Disabilities	100	100	0	0	0
Caucasian Students without Disabilities	98.59	28.57	25.71	20	25.71
Caucasian Non-English Learner	98.72	35.06	23.38	18.18	23.38
Caucasian Non-English Learner with Disabilities	100	100	0	0	0
Caucasian Non-English Learner without Disabilities	98.59	28.57	25.71	20	25.71
Caucasian Female	100	26.32	21.05	21.05	31.58
Caucasian Female with Disabilities	100	100	0	0	0
Caucasian Female without Disabilities	100	22.22	22.22	22.22	33.33
Caucasian Female Non-English Learner	100	26.32	21.05	21.05	31.58
Caucasian Female Non-English Learner with Disabilities	100	100	0	0	0
Caucasian Female Non-English Learner without Disabilities	100	22.22	22.22	22.22	33.33
Caucasian Male	97.5	43.59	25.64	15.38	15.38
Caucasian Male with Disabilities	100	100	0	0	0
Caucasian Male without Disabilities	97.14	35.29	29.41	17.65	17.65
Caucasian Male Non-English Learner	97.5	43.59	25.64	15.38	15.38
Caucasian Male Non-English Learner with Disabilities	100	100	0	0	0
Caucasian Male Non-English Learner without Disabilities	97.14	35.29	29.41	17.65	17.65



Glen Rose School District - 3002000

MODULE: Crosstab - ACT Aspire

2018-2019					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 8 Mathematics					
All	98.82	7.14	25	28.57	39.29
Students with Disabilities	100	42.86	57.14	0	0
Students without Disabilities	98.72	3.9	22.08	31.17	42.86
Non-English Learner	98.82	7.14	25	28.57	39.29
Non-English Learner Students with Disabilities	100	42.86	57.14	0	0
Non-English Learner Students without Disabilities	98.72	3.9	22.08	31.17	42.86
Female	100	2.5	22.5	30	45
Female Students with Disabilities	100	50	50	0	0
Female Students without Disabilities	100	0	21.05	31.58	47.37
Female Non-English Learner	100	2.5	22.5	30	45
Female Non-English Learner with Disabilities	100	50	50	0	0
Female Non-English Learner without Disabilities	100	0	21.05	31.58	47.37
Male	97.78	11.35	27.27	27.27	34.09
Male Students with Disabilities	100	40	60	0	0
Male Students without Disabilities	97.5	7.69	23.08	30.77	38.46
Male Non-English Learner	97.78	11.35	27.27	27.27	34.09
Male Non-English Learner with Disabilities	100	40	60	0	0
Male Non-English Learner without Disabilities	97.5	7.69	23.08	30.77	38.46
African-American	100	0	100	0	0
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	100	0	100	0	0
African-American Non-English Learner	100	0	100	0	0
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	100	0	100	0	0
African-American Female	100	0	100	0	0
African-American Female without Disabilities	100	0	100	0	0
African-American Female Non-English Learner	100	0	100	0	0
African-American Female Non-English Learner without Disabilities	100	0	100	0	0
African-American Male	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	100	0	0	33.33	66.67
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	100	0	0	33.33	66.67
Hispanic Non-English Learner	100	0	0	33.33	66.67
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	100	0	0	33.33	66.67
Hispanic Female	100	0	0	0	100
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	100	0	0	0	100
Hispanic Female Non-English Learner	100	0	0	0	100
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	100	0	0	0	100
Hispanic Male	100	0	0	50	50
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	100	0	0	50	50
Hispanic Male Non-English Learner	100	0	0	50	50
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	100	0	0	50	50
Caucasian	98.72	6.49	25.97	28.57	38.96
Caucasian Students with Disabilities	100	42.86	57.14	0	0
Caucasian Students without Disabilities	98.59	2.86	22.86	31.43	42.86
Caucasian Non-English Learner	98.72	6.49	25.97	28.57	38.96
Caucasian Non-English Learner with Disabilities	100	42.86	57.14	0	0
Caucasian Non-English Learner without Disabilities	98.59	2.86	22.86	31.43	42.86
Caucasian Female	100	2.63	21.05	31.58	44.74
Caucasian Female with Disabilities	100	50	50	0	0
Caucasian Female without Disabilities	100	0	19.44	33.33	47.22
Caucasian Female Non-English Learner	100	2.63	21.05	31.58	44.74
Caucasian Female Non-English Learner with Disabilities	100	50	50	0	0
Caucasian Female Non-English Learner without Disabilities	100	0	19.44	33.33	47.22
Caucasian Male	97.5	10.26	30.77	25.64	33.33
Caucasian Male with Disabilities	100	40	60	0	0
Caucasian Male without Disabilities	97.14	5.88	26.47	29.41	38.24
Caucasian Male Non-English Learner	97.5	10.26	30.77	25.64	33.33
Caucasian Male Non-English Learner with Disabilities	100	40	60	0	0
Caucasian Male Non-English Learner without Disabilities	97.14	5.88	26.47	29.41	38.24



Glen Rose School District - 3002000

MODULE: Crosstab - ACT Aspire

2018-2019					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 8 Science					
All	98.82	32.14	17.86	22.62	27.38
Students with Disabilities	100	100	0	0	0
Students without Disabilities	98.72	25.97	19.48	24.68	29.87
Non-English Learner	98.82	32.14	17.86	22.62	27.38
Non-English Learner Students with Disabilities	100	100	0	0	0
Non-English Learner Students without Disabilities	98.72	25.97	19.48	24.68	29.87
Female	100	20	25	30	25
Female Students with Disabilities	100	100	0	0	0
Female Students without Disabilities	100	15.79	26.32	31.58	26.32
Female Non-English Learner	100	20	25	30	25
Female Non-English Learner with Disabilities	100	100	0	0	0
Female Non-English Learner without Disabilities	100	15.79	26.32	31.58	26.32
Male	97.78	43.18	11.36	15.91	29.55
Male Students with Disabilities	100	100	0	0	0
Male Students without Disabilities	97.5	35.9	12.82	17.95	33.33
Male Non-English Learner	97.78	43.18	11.36	15.91	29.55
Male Non-English Learner with Disabilities	100	100	0	0	0
Male Non-English Learner without Disabilities	97.5	35.9	12.82	17.95	33.33
African-American	100	100	0	0	0
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	100	100	0	0	0
African-American Non-English Learner	100	100	0	0	0
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	100	100	0	0	0
African-American Female	100	100	0	0	0
African-American Female without Disabilities	100	100	0	0	0
African-American Female Non-English Learner	100	100	0	0	0
African-American Female Non-English Learner without Disabilities	100	100	0	0	0
African-American Male	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	100	0	33.33	0	66.67
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	100	0	33.33	0	66.67
Hispanic Non-English Learner	100	0	33.33	0	66.67
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	100	0	33.33	0	66.67
Hispanic Female	100	0	0	0	100
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	100	0	0	0	100
Hispanic Female Non-English Learner	100	0	0	0	100
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	100	0	0	0	100
Hispanic Male	100	0	50	0	50
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	100	0	50	0	50
Hispanic Male Non-English Learner	100	0	50	0	50
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	100	0	50	0	50
Caucasian	98.72	31.17	18.18	24.68	25.97
Caucasian Students with Disabilities	100	100	0	0	0
Caucasian Students without Disabilities	98.59	24.29	20	27.14	28.57
Caucasian Non-English Learner	98.72	31.17	18.18	24.68	25.97
Caucasian Non-English Learner with Disabilities	100	100	0	0	0
Caucasian Non-English Learner without Disabilities	98.59	24.29	20	27.14	28.57
Caucasian Female	100	18.42	26.32	31.58	23.68
Caucasian Female with Disabilities	100	100	0	0	0
Caucasian Female without Disabilities	100	13.89	27.78	33.33	25
Caucasian Female Non-English Learner	100	18.42	26.32	31.58	23.68
Caucasian Female Non-English Learner with Disabilities	100	100	0	0	0
Caucasian Female Non-English Learner without Disabilities	100	13.89	27.78	33.33	25
Caucasian Male	97.5	43.59	10.26	17.95	28.21
Caucasian Male with Disabilities	100	100	0	0	0
Caucasian Male without Disabilities	97.14	35.29	11.76	20.59	32.35
Caucasian Male Non-English Learner	97.5	43.59	10.26	17.95	28.21
Caucasian Male Non-English Learner with Disabilities	100	100	0	0	0
Caucasian Male Non-English Learner without Disabilities	97.14	35.29	11.76	20.59	32.35



Glen Rose School District - 3002000

MODULE: Crosstab - ACT Aspire

2018-2019					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 9 English Language Arts (ELA)					
All	100	53.68	8.42	12.63	25.26
Students with Disabilities	100	88.89	0	11.11	0
Students without Disabilities	100	50	9.3	12.79	27.91
Non-English Learner	100	53.68	8.42	12.63	25.26
Non-English Learner Students with Disabilities	100	88.89	0	11.11	0
Non-English Learner Students without Disabilities	100	50	9.3	12.79	27.91
Female	100	35.71	9.52	16.67	38.1
Female Students with Disabilities	100	100	0	0	0
Female Students without Disabilities	100	32.5	10	17.5	40
Female Non-English Learner	100	35.71	9.52	16.67	38.1
Female Non-English Learner with Disabilities	100	100	0	0	0
Female Non-English Learner without Disabilities	100	32.5	10	17.5	40
Male	100	67.92	7.55	9.43	15.09
Male Students with Disabilities	100	85.71	0	14.29	0
Male Students without Disabilities	100	65.22	8.7	8.7	17.39
Male Non-English Learner	100	67.92	7.55	9.43	15.09
Male Non-English Learner with Disabilities	100	85.71	0	14.29	0
Male Non-English Learner without Disabilities	100	65.22	8.7	8.7	17.39
African-American	100	100	0	0	0
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	100	100	0	0	0
African-American Non-English Learner	100	100	0	0	0
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	100	100	0	0	0
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	100	100	0	0	0
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	100	100	0	0	0
African-American Male Non-English Learner	100	100	0	0	0
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	100	100	0	0	0
Hispanic	100	66.67	33.33	0	0
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	100	66.67	33.33	0	0
Hispanic Non-English Learner	100	66.67	33.33	0	0
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	100	66.67	33.33	0	0
Hispanic Female	100	100	0	0	0
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	100	100	0	0	0
Hispanic Female Non-English Learner	100	100	0	0	0
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	100	100	0	0	0
Hispanic Male	100	50	50	0	0
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	100	50	50	0	0
Hispanic Male Non-English Learner	100	50	50	0	0
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	100	50	50	0	0
Caucasian	100	53.57	8.33	13.1	25
Caucasian Students with Disabilities	100	88.89	0	11.11	0
Caucasian Students without Disabilities	100	49.33	9.33	13.33	28
Caucasian Non-English Learner	100	53.57	8.33	13.1	25
Caucasian Non-English Learner with Disabilities	100	88.89	0	11.11	0
Caucasian Non-English Learner without Disabilities	100	49.33	9.33	13.33	28
Caucasian Female	100	35.9	10.26	17.95	35.9
Caucasian Female with Disabilities	100	100	0	0	0
Caucasian Female without Disabilities	100	32.43	10.81	18.92	37.84
Caucasian Female Non-English Learner	100	35.9	10.26	17.95	35.9
Caucasian Female Non-English Learner with Disabilities	100	100	0	0	0
Caucasian Female Non-English Learner without Disabilities	100	32.43	10.81	18.92	37.84
Caucasian Male	100	68.89	6.67	8.89	15.56
Caucasian Male with Disabilities	100	85.71	0	14.29	0
Caucasian Male without Disabilities	100	65.79	7.89	7.89	18.42
Caucasian Male Non-English Learner	100	68.89	6.67	8.89	15.56
Caucasian Male Non-English Learner with Disabilities	100	85.71	0	14.29	0
Caucasian Male Non-English Learner without Disabilities	100	65.79	7.89	7.89	18.42



Glen Rose School District - 3002000

MODULE: Crosstab - ACT Aspire

2018-2019					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 9 Mathematics					
All	100	41.05	16.84	21.05	21.05
Students with Disabilities	100	88.89	11.11	0	0
Students without Disabilities	100	36.05	17.44	23.26	23.26
Non-English Learner	100	41.05	16.84	21.05	21.05
Non-English Learner Students with Disabilities	100	88.89	11.11	0	0
Non-English Learner Students without Disabilities	100	36.05	17.44	23.26	23.26
Female	100	28.57	16.67	28.57	26.19
Female Students with Disabilities	100	100	0	0	0
Female Students without Disabilities	100	25	17.5	30	27.5
Female Non-English Learner	100	28.57	16.67	28.57	26.19
Female Non-English Learner with Disabilities	100	100	0	0	0
Female Non-English Learner without Disabilities	100	25	17.5	30	27.5
Male	100	50.94	16.98	15.09	16.98
Male Students with Disabilities	100	85.71	14.29	0	0
Male Students without Disabilities	100	45.65	17.39	17.39	19.57
Male Non-English Learner	100	50.94	16.98	15.09	16.98
Male Non-English Learner with Disabilities	100	85.71	14.29	0	0
Male Non-English Learner without Disabilities	100	45.65	17.39	17.39	19.57
African-American	100	50	50	0	0
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	100	50	50	0	0
African-American Non-English Learner	100	50	50	0	0
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	100	50	50	0	0
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	100	50	50	0	0
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	100	50	50	0	0
African-American Male Non-English Learner	100	50	50	0	0
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	100	50	50	0	0
Hispanic	100	66.67	33.33	0	0
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	100	66.67	33.33	0	0
Hispanic Non-English Learner	100	66.67	33.33	0	0
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	100	66.67	33.33	0	0
Hispanic Female	100	100	0	0	0
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	100	100	0	0	0
Hispanic Female Non-English Learner	100	100	0	0	0
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	100	100	0	0	0
Hispanic Male	100	50	50	0	0
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	100	50	50	0	0
Hispanic Male Non-English Learner	100	50	50	0	0
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	100	50	50	0	0
Caucasian	100	40.48	16.67	22.62	20.24
Caucasian Students with Disabilities	100	88.89	11.11	0	0
Caucasian Students without Disabilities	100	34.67	17.33	25.33	22.67
Caucasian Non-English Learner	100	40.48	16.67	22.62	20.24
Caucasian Non-English Learner with Disabilities	100	88.89	11.11	0	0
Caucasian Non-English Learner without Disabilities	100	34.67	17.33	25.33	22.67
Caucasian Female	100	28.21	17.95	28.21	25.64
Caucasian Female with Disabilities	100	100	0	0	0
Caucasian Female without Disabilities	100	24.32	18.92	29.73	27.03
Caucasian Female Non-English Learner	100	28.21	17.95	28.21	25.64
Caucasian Female Non-English Learner with Disabilities	100	100	0	0	0
Caucasian Female Non-English Learner without Disabilities	100	24.32	18.92	29.73	27.03
Caucasian Male	100	51.11	15.56	17.78	15.56
Caucasian Male with Disabilities	100	85.71	14.29	0	0
Caucasian Male without Disabilities	100	44.74	15.79	21.05	18.42
Caucasian Male Non-English Learner	100	51.11	15.56	17.78	15.56
Caucasian Male Non-English Learner with Disabilities	100	85.71	14.29	0	0
Caucasian Male Non-English Learner without Disabilities	100	44.74	15.79	21.05	18.42



Glen Rose School District - 3002000

MODULE: Crosstab - ACT Aspire

2018-2019					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 9 Science					
All	100	45.26	14.74	17.89	22.11
Students with Disabilities	100	77.78	11.11	11.11	0
Students without Disabilities	100	41.86	15.12	18.6	24.42
Non-English Learner	100	45.26	14.74	17.89	22.11
Non-English Learner Students with Disabilities	100	77.78	11.11	11.11	0
Non-English Learner Students without Disabilities	100	41.86	15.12	18.6	24.42
Female	100	28.57	21.43	23.81	26.19
Female Students with Disabilities	100	50	50	0	0
Female Students without Disabilities	100	27.5	20	25	27.5
Female Non-English Learner	100	28.57	21.43	23.81	26.19
Female Non-English Learner with Disabilities	100	50	50	0	0
Female Non-English Learner without Disabilities	100	27.5	20	25	27.5
Male	100	58.49	9.43	13.21	18.87
Male Students with Disabilities	100	85.71	0	14.29	0
Male Students without Disabilities	100	54.35	10.87	13.04	21.74
Male Non-English Learner	100	58.49	9.43	13.21	18.87
Male Non-English Learner with Disabilities	100	85.71	0	14.29	0
Male Non-English Learner without Disabilities	100	54.35	10.87	13.04	21.74
African-American	100	50	50	0	0
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	100	50	50	0	0
African-American Non-English Learner	100	50	50	0	0
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	100	50	50	0	0
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	100	50	50	0	0
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	100	50	50	0	0
African-American Male Non-English Learner	100	50	50	0	0
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	100	50	50	0	0
Hispanic	100	66.67	33.33	0	0
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	100	66.67	33.33	0	0
Hispanic Non-English Learner	100	66.67	33.33	0	0
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	100	66.67	33.33	0	0
Hispanic Female	100	100	0	0	0
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	100	100	0	0	0
Hispanic Female Non-English Learner	100	100	0	0	0
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	100	100	0	0	0
Hispanic Male	100	50	50	0	0
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	100	50	50	0	0
Hispanic Male Non-English Learner	100	50	50	0	0
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	100	50	50	0	0
Caucasian	100	46.43	13.1	19.05	21.43
Caucasian Students with Disabilities	100	77.78	11.11	11.11	0
Caucasian Students without Disabilities	100	42.67	13.33	20	24
Caucasian Non-English Learner	100	46.43	13.1	19.05	21.43
Caucasian Non-English Learner with Disabilities	100	77.78	11.11	11.11	0
Caucasian Non-English Learner without Disabilities	100	42.67	13.33	20	24
Caucasian Female	100	28.21	23.08	23.08	25.64
Caucasian Female with Disabilities	100	50	50	0	0
Caucasian Female without Disabilities	100	27.03	21.62	24.32	27.03
Caucasian Female Non-English Learner	100	28.21	23.08	23.08	25.64
Caucasian Female Non-English Learner with Disabilities	100	50	50	0	0
Caucasian Female Non-English Learner without Disabilities	100	27.03	21.62	24.32	27.03
Caucasian Male	100	62.22	4.44	15.56	17.78
Caucasian Male with Disabilities	100	85.71	0	14.29	0
Caucasian Male without Disabilities	100	57.89	5.26	15.79	21.05
Caucasian Male Non-English Learner	100	62.22	4.44	15.56	17.78
Caucasian Male Non-English Learner with Disabilities	100	85.71	0	14.29	0
Caucasian Male Non-English Learner without Disabilities	100	57.89	5.26	15.79	21.05



Glen Rose School District - 3002000

MODULE: Crosstab - ACT Aspire

2018-2019					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 10 English Language Arts (ELA)					
All	97.3	40.28	31.94	15.28	12.5
Students with Disabilities	100	80	10	10	0
Students without Disabilities	96.88	33.87	35.48	16.13	14.52
Non-English Learner	97.3	40.28	31.94	15.28	12.5
Non-English Learner Students with Disabilities	100	80	10	10	0
Non-English Learner Students without Disabilities	96.88	33.87	35.48	16.13	14.52
Female	94.44	17.65	35.29	23.53	23.53
Female Students with Disabilities	100	66.67	33.33	0	0
Female Students without Disabilities	93.94	12.9	35.48	25.81	25.81
Female Non-English Learner	94.44	17.65	35.29	23.53	23.53
Female Non-English Learner with Disabilities	100	66.67	33.33	0	0
Female Non-English Learner without Disabilities	93.94	12.9	35.48	25.81	25.81
Male	100	60.53	28.95	7.89	2.63
Male Students with Disabilities	100	85.71	0	14.29	0
Male Students without Disabilities	100	54.84	35.48	6.45	3.23
Male Non-English Learner	100	60.53	28.95	7.89	2.63
Male Non-English Learner with Disabilities	100	85.71	0	14.29	0
Male Non-English Learner without Disabilities	100	54.84	35.48	6.45	3.23
African-American	100	100	0	0	0
African-American Students with Disabilities	100	100	0	0	0
African-American Students without Disabilities	100	100	0	0	0
African-American Non-English Learner	100	100	0	0	0
African-American Non-English Learner with Disabilities	100	100	0	0	0
African-American Non-English Learner without Disabilities	100	100	0	0	0
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	100	100	0	0	0
African-American Male with Disabilities	100	100	0	0	0
African-American Male without Disabilities	100	100	0	0	0
African-American Male Non-English Learner	100	100	0	0	0
African-American Male Non-English Learner with Disabilities	100	100	0	0	0
African-American Male Non-English Learner without Disabilities	100	100	0	0	0
Hispanic	100	0	0	0	100
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	100	0	0	0	100
Hispanic Non-English Learner	100	0	0	0	100
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	100	0	0	0	100
Hispanic Female	100	0	0	0	100
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	100	0	0	0	100
Hispanic Female Non-English Learner	100	0	0	0	100
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	100	0	0	0	100
Hispanic Male	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	97.06	40.91	31.82	16.67	10.61
Caucasian Students with Disabilities	100	77.78	11.11	11.11	0
Caucasian Students without Disabilities	96.61	35.09	35.09	17.54	12.28
Caucasian Non-English Learner	97.06	40.91	31.82	16.67	10.61
Caucasian Non-English Learner with Disabilities	100	77.78	11.11	11.11	0
Caucasian Non-English Learner without Disabilities	96.61	35.09	35.09	17.54	12.28
Caucasian Female	93.94	19.35	35.48	25.81	19.35
Caucasian Female with Disabilities	100	66.67	33.33	0	0
Caucasian Female without Disabilities	93.33	14.29	35.71	28.57	21.43
Caucasian Female Non-English Learner	93.94	19.35	35.48	25.81	19.35
Caucasian Female Non-English Learner with Disabilities	100	66.67	33.33	0	0
Caucasian Female Non-English Learner without Disabilities	93.33	14.29	35.71	28.57	21.43
Caucasian Male	100	60	28.57	8.57	2.86
Caucasian Male with Disabilities	100	83.33	0	16.67	0
Caucasian Male without Disabilities	100	55.17	34.48	6.9	3.45
Caucasian Male Non-English Learner	100	60	28.57	8.57	2.86
Caucasian Male Non-English Learner with Disabilities	100	83.33	0	16.67	0
Caucasian Male Non-English Learner without Disabilities	100	55.17	34.48	6.9	3.45



Glen Rose School District - 3002000

MODULE: Crosstab - ACT Aspire

2018-2019					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 10 Mathematics					
All	97.3	47.22	22.22	22.22	8.33
Students with Disabilities	100	80	10	10	0
Students without Disabilities	96.88	41.94	24.19	24.19	9.68
Non-English Learner	97.3	47.22	22.22	22.22	8.33
Non-English Learner Students with Disabilities	100	80	10	10	0
Non-English Learner Students without Disabilities	96.88	41.94	24.19	24.19	9.68
Female	94.44	29.41	29.41	29.41	11.76
Female Students with Disabilities	100	66.67	33.33	0	0
Female Students without Disabilities	93.94	25.81	29.03	32.26	12.9
Female Non-English Learner	94.44	29.41	29.41	29.41	11.76
Female Non-English Learner with Disabilities	100	66.67	33.33	0	0
Female Non-English Learner without Disabilities	93.94	25.81	29.03	32.26	12.9
Male	100	63.16	15.79	15.79	5.26
Male Students with Disabilities	100	85.71	0	14.29	0
Male Students without Disabilities	100	58.06	19.35	16.13	6.45
Male Non-English Learner	100	63.16	15.79	15.79	5.26
Male Non-English Learner with Disabilities	100	85.71	0	14.29	0
Male Non-English Learner without Disabilities	100	58.06	19.35	16.13	6.45
African-American	100	100	0	0	0
African-American Students with Disabilities	100	100	0	0	0
African-American Students without Disabilities	100	100	0	0	0
African-American Non-English Learner	100	100	0	0	0
African-American Non-English Learner with Disabilities	100	100	0	0	0
African-American Non-English Learner without Disabilities	100	100	0	0	0
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	100	100	0	0	0
African-American Male with Disabilities	100	100	0	0	0
African-American Male without Disabilities	100	100	0	0	0
African-American Male Non-English Learner	100	100	0	0	0
African-American Male Non-English Learner with Disabilities	100	100	0	0	0
African-American Male Non-English Learner without Disabilities	100	100	0	0	0
Hispanic	100	0	100	0	0
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	100	0	100	0	0
Hispanic Non-English Learner	100	0	100	0	0
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	100	0	100	0	0
Hispanic Female	100	0	100	0	0
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	100	0	100	0	0
Hispanic Female Non-English Learner	100	0	100	0	0
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	100	0	100	0	0
Hispanic Male	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	97.06	48.48	21.21	21.21	9.09
Caucasian Students with Disabilities	100	77.78	11.11	11.11	0
Caucasian Students without Disabilities	96.61	43.86	22.81	22.81	10.53
Caucasian Non-English Learner	97.06	48.48	21.21	21.21	9.09
Caucasian Non-English Learner with Disabilities	100	77.78	11.11	11.11	0
Caucasian Non-English Learner without Disabilities	96.61	43.86	22.81	22.81	10.53
Caucasian Female	93.94	32.26	29.03	25.81	12.9
Caucasian Female with Disabilities	100	66.67	33.33	0	0
Caucasian Female without Disabilities	93.33	28.57	28.57	28.57	14.29
Caucasian Female Non-English Learner	93.94	32.26	29.03	25.81	12.9
Caucasian Female Non-English Learner with Disabilities	100	66.67	33.33	0	0
Caucasian Female Non-English Learner without Disabilities	93.33	28.57	28.57	28.57	14.29
Caucasian Male	100	62.86	14.29	17.14	5.71
Caucasian Male with Disabilities	100	83.33	0	16.67	0
Caucasian Male without Disabilities	100	58.62	17.24	17.24	6.9
Caucasian Male Non-English Learner	100	62.86	14.29	17.14	5.71
Caucasian Male Non-English Learner with Disabilities	100	83.33	0	16.67	0
Caucasian Male Non-English Learner without Disabilities	100	58.62	17.24	17.24	6.9



Glen Rose School District - 3002000

MODULE: Crosstab - ACT Aspire

2018-2019					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 10 Science					
All	97.22	42.86	30	17.14	10
Students with Disabilities	100	88.89	0	11.11	0
Students without Disabilities	96.83	36.07	34.43	18.03	11.48
Non-English Learner	97.22	42.86	30	17.14	10
Non-English Learner Students with Disabilities	100	88.89	0	11.11	0
Non-English Learner Students without Disabilities	96.83	36.07	34.43	18.03	11.48
Female	94.12	31.25	28.13	21.88	18.75
Female Students with Disabilities	100	100	0	0	0
Female Students without Disabilities	93.75	26.67	30	23.33	20
Female Non-English Learner	94.12	31.25	28.13	21.88	18.75
Female Non-English Learner with Disabilities	100	100	0	0	0
Female Non-English Learner without Disabilities	93.75	26.67	30	23.33	20
Male	100	52.63	31.58	13.16	2.63
Male Students with Disabilities	100	85.71	0	14.29	0
Male Students without Disabilities	100	45.16	38.71	12.9	3.23
Male Non-English Learner	100	52.63	31.58	13.16	2.63
Male Non-English Learner with Disabilities	100	85.71	0	14.29	0
Male Non-English Learner without Disabilities	100	45.16	38.71	12.9	3.23
African-American	100	100	0	0	0
African-American Students with Disabilities	100	100	0	0	0
African-American Students without Disabilities	100	100	0	0	0
African-American Non-English Learner	100	100	0	0	0
African-American Non-English Learner with Disabilities	100	100	0	0	0
African-American Non-English Learner without Disabilities	100	100	0	0	0
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	100	100	0	0	0
African-American Male with Disabilities	100	100	0	0	0
African-American Male without Disabilities	100	100	0	0	0
African-American Male Non-English Learner	100	100	0	0	0
African-American Male Non-English Learner with Disabilities	100	100	0	0	0
African-American Male Non-English Learner without Disabilities	100	100	0	0	0
Hispanic	100	0	0	100	0
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	100	0	0	100	0
Hispanic Non-English Learner	100	0	0	100	0
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	100	0	0	100	0
Hispanic Female	100	0	0	100	0
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	100	0	0	100	0
Hispanic Female Non-English Learner	100	0	0	100	0
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	100	0	0	100	0
Hispanic Male	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	96.97	42.19	31.25	15.63	10.94
Caucasian Students with Disabilities	100	87.5	0	12.5	0
Caucasian Students without Disabilities	96.55	35.71	35.71	16.07	12.5
Caucasian Non-English Learner	96.97	42.19	31.25	15.63	10.94
Caucasian Non-English Learner with Disabilities	100	87.5	0	12.5	0
Caucasian Non-English Learner without Disabilities	96.55	35.71	35.71	16.07	12.5
Caucasian Female	93.55	31.03	31.03	17.24	20.89
Caucasian Female with Disabilities	100	100	0	0	0
Caucasian Female without Disabilities	93.1	25.93	33.33	18.52	22.22
Caucasian Female Non-English Learner	93.55	31.03	31.03	17.24	20.89
Caucasian Female Non-English Learner with Disabilities	100	100	0	0	0
Caucasian Female Non-English Learner without Disabilities	93.1	25.93	33.33	18.52	22.22
Caucasian Male	100	51.43	31.43	14.29	2.86
Caucasian Male with Disabilities	100	83.33	0	16.67	0
Caucasian Male without Disabilities	100	44.83	37.93	13.79	3.45
Caucasian Male Non-English Learner	100	51.43	31.43	14.29	2.86
Caucasian Male Non-English Learner with Disabilities	100	83.33	0	16.67	0
Caucasian Male Non-English Learner without Disabilities	100	44.83	37.93	13.79	3.45



Glen Rose School District - 3002000

MODULE: Crosstab - ACT Aspire

2018-2019					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades English Language Arts (ELA)					
All	99.55	37.52	22.24	18.91	21.33
Students with Disabilities	100	79.49	6.41	14.1	0
Students without Disabilities	99.49	31.9	24.36	19.55	24.19
Non-English Learner	99.55	37.52	22.24	18.91	21.33
Non-English Learner Students with Disabilities	100	79.49	6.41	14.1	0
Non-English Learner Students without Disabilities	99.49	31.9	24.36	19.55	24.19
Female	99.34	28.81	22.85	18.54	29.8
Female Students with Disabilities	100	88.24	11.76	0	0
Female Students without Disabilities	99.26	21.27	24.25	20.9	33.58
Female Non-English Learner	99.34	28.81	22.85	18.54	29.8
Female Non-English Learner with Disabilities	100	88.24	11.76	0	0
Female Non-English Learner without Disabilities	99.26	21.27	24.25	20.9	33.58
Male	99.72	44.85	21.73	19.22	14.21
Male Students with Disabilities	100	72.73	2.27	25	0
Male Students without Disabilities	99.68	40.95	24.44	18.41	16.19
Male Non-English Learner	99.72	44.85	21.73	19.22	14.21
Male Non-English Learner with Disabilities	100	72.73	2.27	25	0
Male Non-English Learner without Disabilities	99.68	40.95	24.44	18.41	16.19
African-American	100	83.33	16.67	0	0
African-American Students with Disabilities	100	100	0	0	0
African-American Students without Disabilities	100	80	20	0	0
African-American Non-English Learner	100	83.33	16.67	0	0
African-American Non-English Learner with Disabilities	100	100	0	0	0
African-American Non-English Learner without Disabilities	100	80	20	0	0
African-American Female	100	100	0	0	0
African-American Female without Disabilities	100	100	0	0	0
African-American Female Non-English Learner	100	100	0	0	0
African-American Female Non-English Learner without Disabilities	100	100	0	0	0
African-American Male	100	80	20	0	0
African-American Male with Disabilities	100	100	0	0	0
African-American Male without Disabilities	100	75	25	0	0
African-American Male Non-English Learner	100	80	20	0	0
African-American Male Non-English Learner with Disabilities	100	100	0	0	0
African-American Male Non-English Learner without Disabilities	100	75	25	0	0
Hispanic	100	25	25	35.71	14.29
Hispanic Students with Disabilities	100	60	0	60	0
Hispanic Students without Disabilities	100	23.08	26.92	34.62	15.38
Hispanic Non-English Learner	100	25	25	35.71	14.29
Hispanic Non-English Learner with Disabilities	100	60	0	60	0
Hispanic Non-English Learner without Disabilities	100	23.08	26.92	34.62	15.38
Hispanic Female	100	31.25	18.75	25	25
Hispanic Female with Disabilities	100	100	0	0	0
Hispanic Female without Disabilities	100	26.67	20	26.67	26.67
Hispanic Female Non-English Learner	100	31.25	18.75	25	25
Hispanic Female Non-English Learner with Disabilities	100	100	0	0	0
Hispanic Female Non-English Learner without Disabilities	100	26.67	20	26.67	26.67
Hispanic Male	100	16.67	33.33	50	0
Hispanic Male with Disabilities	100	0	0	100	0
Hispanic Male without Disabilities	100	18.18	36.36	45.45	0
Hispanic Male Non-English Learner	100	16.67	33.33	50	0
Hispanic Male Non-English Learner with Disabilities	100	0	0	100	0
Hispanic Male Non-English Learner without Disabilities	100	18.18	36.36	45.45	0
Caucasian	99.5	37.63	22.41	18.9	21.07
Caucasian Students with Disabilities	100	79.45	6.85	13.7	0
Caucasian Students without Disabilities	99.43	31.81	24.57	19.62	24
Caucasian Non-English Learner	99.5	37.63	22.41	18.9	21.07
Caucasian Non-English Learner with Disabilities	100	79.45	6.85	13.7	0
Caucasian Non-English Learner without Disabilities	99.43	31.81	24.57	19.62	24
Caucasian Female	99.27	28.68	23.53	18.75	29.04
Caucasian Female with Disabilities	100	87.88	12.12	0	0
Caucasian Female without Disabilities	99.17	20.5	25.1	21.34	33.05
Caucasian Female Non-English Learner	99.27	28.68	23.53	18.75	29.04
Caucasian Female Non-English Learner with Disabilities	100	87.88	12.12	0	0
Caucasian Female Non-English Learner without Disabilities	99.17	20.5	25.1	21.34	33.05
Caucasian Male	99.69	45.09	21.47	19.02	14.42
Caucasian Male with Disabilities	100	72.5	2.5	25	0
Caucasian Male without Disabilities	99.65	41.26	24.13	18.18	16.43
Caucasian Male Non-English Learner	99.69	45.09	21.47	19.02	14.42
Caucasian Male Non-English Learner with Disabilities	100	72.5	2.5	25	0
Caucasian Male Non-English Learner without Disabilities	99.65	41.26	24.13	18.18	16.43



Glen Rose School District - 3002000

MODULE: Crosstab - ACT Aspire

2018-2019					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Mathematics					
All	99.55	19.82	25.26	33.13	21.79
Students with Disabilities	100	56.41	30.77	12.82	0
Students without Disabilities	99.49	14.92	24.53	35.85	24.7
Non-English Learner	99.55	19.82	25.26	33.13	21.79
Non-English Learner Students with Disabilities	100	56.41	30.77	12.82	0
Non-English Learner Students without Disabilities	99.49	14.92	24.53	35.85	24.7
Female	99.34	16.23	27.15	32.78	23.84
Female Students with Disabilities	100	52.94	38.24	8.82	0
Female Students without Disabilities	99.26	11.57	25.75	35.82	26.87
Female Non-English Learner	99.34	16.23	27.15	32.78	23.84
Female Non-English Learner with Disabilities	100	52.94	38.24	8.82	0
Female Non-English Learner without Disabilities	99.26	11.57	25.75	35.82	26.87
Male	99.72	22.94	23.68	33.43	20.06
Male Students with Disabilities	100	59.09	25	15.91	0
Male Students without Disabilities	99.68	17.78	23.49	35.87	22.86
Male Non-English Learner	99.72	22.94	23.68	33.43	20.06
Male Non-English Learner with Disabilities	100	59.09	25	15.91	0
Male Non-English Learner without Disabilities	99.68	17.78	23.49	35.87	22.86
African-American	100	50	33.33	16.67	0
African-American Students with Disabilities	100	100	0	0	0
African-American Students without Disabilities	100	40	40	20	0
African-American Non-English Learner	100	50	33.33	16.67	0
African-American Non-English Learner with Disabilities	100	100	0	0	0
African-American Non-English Learner without Disabilities	100	40	40	20	0
African-American Female	100	0	100	0	0
African-American Female without Disabilities	100	0	100	0	0
African-American Female Non-English Learner	100	0	100	0	0
African-American Female Non-English Learner without Disabilities	100	0	100	0	0
African-American Male	100	60	20	20	0
African-American Male with Disabilities	100	100	0	0	0
African-American Male without Disabilities	100	50	25	25	0
African-American Male Non-English Learner	100	60	20	20	0
African-American Male Non-English Learner with Disabilities	100	100	0	0	0
African-American Male Non-English Learner without Disabilities	100	50	25	25	0
Hispanic	100	17.86	28.57	35.71	17.86
Hispanic Students with Disabilities	100	60	50	0	0
Hispanic Students without Disabilities	100	15.38	26.92	38.46	19.23
Hispanic Non-English Learner	100	17.86	28.57	35.71	17.86
Hispanic Non-English Learner with Disabilities	100	50	50	0	0
Hispanic Non-English Learner without Disabilities	100	15.38	26.92	38.46	19.23
Hispanic Female	100	25	18.75	37.5	18.75
Hispanic Female with Disabilities	100	100	0	0	0
Hispanic Female without Disabilities	100	20	20	40	20
Hispanic Female Non-English Learner	100	25	18.75	37.5	18.75
Hispanic Female Non-English Learner with Disabilities	100	100	0	0	0
Hispanic Female Non-English Learner without Disabilities	100	20	20	40	20
Hispanic Male	100	8.33	41.67	33.33	16.67
Hispanic Male with Disabilities	100	0	100	0	0
Hispanic Male without Disabilities	100	9.09	36.36	36.36	18.18
Hispanic Male Non-English Learner	100	8.33	41.67	33.33	16.67
Hispanic Male Non-English Learner with Disabilities	100	0	100	0	0
Hispanic Male Non-English Learner without Disabilities	100	9.09	36.36	36.36	18.18
Caucasian	99.5	19.4	25.42	33.28	21.91
Caucasian Students with Disabilities	100	54.79	31.51	13.7	0
Caucasian Students without Disabilities	99.43	14.48	24.57	36	24.95
Caucasian Non-English Learner	99.5	19.4	25.42	33.28	21.91
Caucasian Non-English Learner with Disabilities	100	54.79	31.51	13.7	0
Caucasian Non-English Learner without Disabilities	99.43	14.48	24.57	36	24.95
Caucasian Female	99.27	16.18	27.94	31.99	23.9
Caucasian Female with Disabilities	100	51.52	36.39	9.09	0
Caucasian Female without Disabilities	99.17	11.3	26.36	35.15	27.2
Caucasian Female Non-English Learner	99.27	16.18	27.94	31.99	23.9
Caucasian Female Non-English Learner with Disabilities	100	51.52	36.39	9.09	0
Caucasian Female Non-English Learner without Disabilities	99.17	11.3	26.36	35.15	27.2
Caucasian Male	99.69	22.09	23.31	34.36	20.25
Caucasian Male with Disabilities	100	57.5	25	17.5	0
Caucasian Male without Disabilities	99.65	17.13	23.08	36.71	23.08
Caucasian Male Non-English Learner	99.69	22.09	23.31	34.36	20.25
Caucasian Male Non-English Learner with Disabilities	100	57.5	25	17.5	0
Caucasian Male Non-English Learner without Disabilities	99.65	17.13	23.08	36.71	23.08



Glen Rose School District - 3002000

MODULE: Crosstab - ACT Aspire

2018-2019					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Science					
All	99.55	33.23	21.55	25.49	19.73
Students with Disabilities	100	77.92	10.39	10.39	1.3
Students without Disabilities	99.49	27.32	23.02	27.49	22.16
Non-English Learner	99.55	33.23	21.55	25.49	19.73
Non-English Learner Students with Disabilities	100	77.92	10.39	10.39	1.3
Non-English Learner Students without Disabilities	99.49	27.32	23.02	27.49	22.16
Female	99.34	29	25	26	20
Female Students with Disabilities	100	81.82	18.18	0	0
Female Students without Disabilities	99.26	22.47	25.84	29.21	22.47
Female Non-English Learner	99.34	29	25	26	20
Female Non-English Learner with Disabilities	100	81.82	18.18	0	0
Female Non-English Learner without Disabilities	99.26	22.47	25.84	29.21	22.47
Male	99.72	36.77	18.66	25.07	19.5
Male Students with Disabilities	100	75	4.55	18.18	2.27
Male Students without Disabilities	99.68	31.43	20.63	26.03	21.9
Male Non-English Learner	99.72	36.77	18.66	25.07	19.5
Male Non-English Learner with Disabilities	100	75	4.55	18.18	2.27
Male Non-English Learner without Disabilities	99.68	31.43	20.63	26.03	21.9
African-American	100	66.67	33.33	0	0
African-American Students with Disabilities	100	100	0	0	0
African-American Students without Disabilities	100	60	40	0	0
African-American Non-English Learner	100	66.67	33.33	0	0
African-American Non-English Learner with Disabilities	100	100	0	0	0
African-American Non-English Learner without Disabilities	100	60	40	0	0
African-American Female	100	100	0	0	0
African-American Female without Disabilities	100	100	0	0	0
African-American Female Non-English Learner	100	100	0	0	0
African-American Female Non-English Learner without Disabilities	100	100	0	0	0
African-American Male	100	60	40	0	0
African-American Male with Disabilities	100	100	0	0	0
African-American Male without Disabilities	100	60	40	0	0
African-American Male Non-English Learner	100	60	40	0	0
African-American Male Non-English Learner with Disabilities	100	100	0	0	0
African-American Male Non-English Learner without Disabilities	100	60	40	0	0
Hispanic	100	28.57	21.43	32.14	17.86
Hispanic Students with Disabilities	100	60	0	60	0
Hispanic Students without Disabilities	100	26.92	23.08	30.77	19.23
Hispanic Non-English Learner	100	28.57	21.43	32.14	17.86
Hispanic Non-English Learner with Disabilities	100	60	0	60	0
Hispanic Non-English Learner without Disabilities	100	26.92	23.08	30.77	19.23
Hispanic Female	100	37.5	25	25	12.5
Hispanic Female with Disabilities	100	100	0	0	0
Hispanic Female without Disabilities	100	33.33	26.67	26.67	13.33
Hispanic Female Non-English Learner	100	37.5	25	25	12.5
Hispanic Female Non-English Learner with Disabilities	100	100	0	0	0
Hispanic Female Non-English Learner without Disabilities	100	33.33	26.67	26.67	13.33
Hispanic Male	100	16.67	16.67	41.67	25
Hispanic Male with Disabilities	100	0	0	100	0
Hispanic Male without Disabilities	100	18.18	18.18	36.36	27.27
Hispanic Male Non-English Learner	100	16.67	16.67	41.67	25
Hispanic Male Non-English Learner with Disabilities	100	0	0	100	0
Hispanic Male Non-English Learner without Disabilities	100	18.18	18.18	36.36	27.27
Caucasian	99.5	32.38	21.98	25.67	19.97
Caucasian Students with Disabilities	100	77.78	11.11	9.72	1.39
Caucasian Students without Disabilities	99.43	26.15	23.47	27.86	22.52
Caucasian Non-English Learner	99.5	32.38	21.98	25.67	19.97
Caucasian Non-English Learner with Disabilities	100	77.78	11.11	9.72	1.39
Caucasian Non-English Learner without Disabilities	99.43	26.15	23.47	27.86	22.52
Caucasian Female	99.26	27.78	25.93	25.93	20.37
Caucasian Female with Disabilities	100	61.25	18.75	0	0
Caucasian Female without Disabilities	99.17	20.59	26.89	29.41	23.11
Caucasian Female Non-English Learner	99.26	27.78	25.93	25.93	20.37
Caucasian Female Non-English Learner with Disabilities	100	61.25	18.75	0	0
Caucasian Female Non-English Learner without Disabilities	99.17	20.59	26.89	29.41	23.11
Caucasian Male	99.69	36.2	18.71	25.46	19.63
Caucasian Male with Disabilities	100	75	5	17.5	2.5
Caucasian Male without Disabilities	99.65	30.77	20.63	26.57	22.03
Caucasian Male Non-English Learner	99.69	36.2	18.71	25.46	19.63
Caucasian Male Non-English Learner with Disabilities	100	75	5	17.5	2.5
Caucasian Male Non-English Learner without Disabilities	99.65	30.77	20.63	26.57	22.03



Glen Rose School District - 3002000

MODULE: Crosstab - Graduation Rates

Four Year Graduation Rates	
All	93.24 %
Students with Disabilities	N=10
Students without Disabilities	92.54 %
Non-English Learner	93.24 %
Non-English Learner Students with Disabilities	N=10
Non-English Learner Students without Disabilities	92.54 %
Female	91.67 %
Female Students with Disabilities	N=10
Female Students without Disabilities	91.43 %
Female Non-English Learner	91.67 %
Female Non-English Learner with Disabilities	N=10
Female Non-English Learner without Disabilities	91.43 %
Male	94.74 %
Male Students with Disabilities	N=10
Male Students without Disabilities	93.75 %
Male Non-English Learner	94.74 %
Male Non-English Learner with Disabilities	N=10
Male Non-English Learner without Disabilities	93.75 %
African-American	N=10
African-American Students without Disabilities	N=10
African-American Non-English Learner	N=10
African-American Non-English Learner without Disabilities	N=10
African-American Male	N=10
African-American Male without Disabilities	N=10
African-American Male Non-English Learner	N=10
African-American Male Non-English Learner without Disabilities	N=10
Hispanic	N=10
Hispanic Students without Disabilities	N=10
Hispanic Non-English Learner	N=10
Hispanic Non-English Learner without Disabilities	N=10
Hispanic Female	N=10
Hispanic Female without Disabilities	N=10
Hispanic Female Non-English Learner	N=10
Hispanic Female Non-English Learner without Disabilities	N=10
Caucasian	92.54 %
Caucasian Students with Disabilities	N=10
Caucasian Students without Disabilities	91.80 %
Caucasian Non-English Learner	92.54 %
Caucasian Non-English Learner with Disabilities	N=10
Caucasian Non-English Learner without Disabilities	91.80 %
Caucasian Female	91.18 %
Caucasian Female with Disabilities	N=10
Caucasian Female without Disabilities	90.91 %
Caucasian Female Non-English Learner	91.18 %
Caucasian Female Non-English Learner with Disabilities	N=10
Caucasian Female Non-English Learner without Disabilities	90.91 %
Caucasian Male	93.94 %
Caucasian Male with Disabilities	N=10
Caucasian Male without Disabilities	92.86 %
Caucasian Male Non-English Learner	93.94 %
Caucasian Male Non-English Learner with Disabilities	N=10
Caucasian Male Non-English Learner without Disabilities	92.86 %



Glen Rose School District - 3002000

MODULE: Crosstab - Graduation Rates

Five Year Graduation Rates		
All		>95%
Students with Disabilities	85.71 %	
Students without Disabilities		>95%
Non-English Learner		>95%
Non-English Learner Students with Disabilities	85.71 %	
Non-English Learner Students without Disabilities		>95%
Female	94.74 %	
Female Students with Disabilities	N<10	
Female Students without Disabilities		>95%
Female Non-English Learner	94.74 %	
Female Non-English Learner with Disabilities	N<10	
Female Non-English Learner without Disabilities		>95%
Male		>95%
Male Students with Disabilities	N<10	
Male Students without Disabilities		>95%
Male Non-English Learner		>95%
Male Non-English Learner with Disabilities	N<10	
Male Non-English Learner without Disabilities		>95%
Hispanic		N<10
Hispanic Students with Disabilities	N<10	
Hispanic Students without Disabilities	N<10	
Hispanic Non-English Learner	N<10	
Hispanic Non-English Learner with Disabilities	N<10	
Hispanic Non-English Learner without Disabilities	N<10	
Hispanic Female	N<10	
Hispanic Female with Disabilities	N<10	
Hispanic Female Non-English Learner	N<10	
Hispanic Female Non-English Learner with Disabilities	N<10	
Hispanic Male	N<10	
Hispanic Male without Disabilities	N<10	
Hispanic Male Non-English Learner	N<10	
Hispanic Male Non-English Learner without Disabilities	N<10	
Caucasian		>95%
Caucasian Students with Disabilities	84.62 %	
Caucasian Students without Disabilities		>95%
Caucasian Non-English Learner		>95%
Caucasian Non-English Learner with Disabilities	84.62 %	
Caucasian Non-English Learner without Disabilities		>95%
Caucasian Female	94.59 %	
Caucasian Female with Disabilities	N<10	
Caucasian Female without Disabilities		>95%
Caucasian Female Non-English Learner	94.59 %	
Caucasian Female Non-English Learner with Disabilities	N<10	
Caucasian Female Non-English Learner without Disabilities		>95%
Caucasian Male		>95%
Caucasian Male with Disabilities	N<10	
Caucasian Male without Disabilities		>95%
Caucasian Male Non-English Learner		>95%
Caucasian Male Non-English Learner with Disabilities	N<10	
Caucasian Male Non-English Learner without Disabilities		>95%



Glen Rose School District - 3002000

MODULE: Crosstab - Growth

2018-2019						
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 3						
All	80.14	76.01	77.34	N<10	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	80.14	76.6	78.02	N<10	N<10	---
Non-English Learner	80.14	76.01	77.34	N<10	N<10	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	80.14	76.6	78.02	N<10	N<10	---
Female	79.71	77.05	77.53	N<10	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	79.71	78.39	78.9	N<10	N<10	---
Female Non-English Learner	79.71	77.05	77.53	N<10	N<10	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	79.71	78.39	78.9	N<10	N<10	---
Male	80.56	74.96	77.16	N<10	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	80.59	74.76	77.12	N<10	N<10	---
Male Non-English Learner	80.56	74.96	77.16	N<10	N<10	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	80.59	74.76	77.12	N<10	N<10	---
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	80.11	75.7	77.22	N<10	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	80.12	76.31	77.92	N<10	N<10	---
Caucasian Non-English Learner	80.11	75.7	77.22	N<10	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	80.12	76.31	77.92	N<10	N<10	---
Caucasian Female	79.63	76.78	77.44	N<10	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	79.63	76.22	78.92	N<10	N<10	---
Caucasian Female Non-English Learner	79.63	76.78	77.44	N<10	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	79.63	76.22	78.92	N<10	N<10	---
Caucasian Male	80.57	74.68	77.01	N<10	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	80.6	74.45	76.95	N<10	N<10	---
Caucasian Male Non-English Learner	80.57	74.68	77.01	N<10	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	80.6	74.45	76.95	N<10	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 4						
All	75.05	75.83	75.44	80.6	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	75.06	77.12	76.09	81.08	N<10	---
Non-English Learner	75.05	75.83	75.44	80.6	N<10	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	75.06	77.12	76.09	81.08	N<10	---
Female	78.41	78.1	78.25	82.85	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	78.84	78.42	78.63	82.76	N<10	---
Female Non-English Learner	78.41	78.1	78.25	82.85	N<10	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	78.84	78.42	78.63	82.76	N<10	---
Male	72.81	74.32	73.56	79.22	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	72.22	76.14	74.18	79.93	N<10	---
Male Non-English Learner	72.81	74.32	73.56	79.22	N<10	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	72.22	76.14	74.18	79.93	N<10	---
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---



2018-2019						
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	74.83	75.54	75.18	81.27	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	75.16	76.72	75.94	81.72	N<10	---
Caucasian Non-English Learner	74.83	75.54	75.18	81.27	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	75.16	76.72	75.94	81.72	N<10	---
Caucasian Female	78.42	78.89	77.65	83.72	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	78.95	77.15	78.05	83.69	N<10	---
Caucasian Female Non-English Learner	78.42	78.89	77.65	83.72	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	78.95	77.15	78.05	83.69	N<10	---
Caucasian Male	72.64	74.71	73.67	79.63	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	72.63	76.44	74.53	80.47	N<10	---
Caucasian Male Non-English Learner	72.64	74.71	73.67	79.63	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	72.63	76.44	74.53	80.47	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 5						
All	79.39	82.87	81.13	84.65	N<10	---
Students with Disabilities	81.73	72.88	77.3	82.96	N<10	---
Students without Disabilities	78.98	84.65	81.81	84.96	N<10	---
Non-English Learner	79.39	82.87	81.13	84.65	N<10	---
Non-English Learner Students with Disabilities	81.73	72.88	77.3	82.96	N<10	---
Non-English Learner Students without Disabilities	78.98	84.65	81.81	84.96	N<10	---
Female	78.67	80.55	79.61	81.89	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	76.51	83.84	80.18	80.38	N<10	---
Female Non-English Learner	78.67	80.55	79.61	81.89	N<10	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	76.51	83.84	80.18	80.38	N<10	---
Male	79.87	84.39	82.13	86.46	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	80.34	85.09	82.72	87.49	N<10	---
Male Non-English Learner	79.87	84.39	82.13	86.46	N<10	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	80.34	85.09	82.72	87.49	N<10	---
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	79.52	83.48	81.5	85.58	N<10	---
Caucasian Students with Disabilities	81.73	72.88	77.3	82.96	N<10	---
Caucasian Students without Disabilities	79.07	85.63	82.35	86.08	N<10	---
Caucasian Non-English Learner	79.52	83.48	81.5	85.58	N<10	---
Caucasian Non-English Learner with Disabilities	81.73	72.88	77.3	82.96	N<10	---
Caucasian Non-English Learner without Disabilities	79.07	85.63	82.35	86.08	N<10	---



2018-2019						
Caucasian Female	80.12	81.13	80.63	84.22	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	78.01	85.43	81.72	83.24	N<10	---
Caucasian Female Non-English Learner	80.12	81.13	80.63	84.22	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	78.01	85.43	81.72	83.24	N<10	---
Caucasian Male	79.16	84.89	82.03	86.36	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	79.6	85.73	82.66	87.47	N<10	---
Caucasian Male Non-English Learner	79.16	84.89	82.03	86.36	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	79.6	85.73	82.66	87.47	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 6						
All	94.32	82.93	88.63	83.6	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	95.37	82.62	88.99	83.64	N<10	---
Non-English Learner	94.32	82.93	88.63	83.6	N<10	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	95.37	82.62	88.99	83.64	N<10	---
Female	95.52	83.14	89.33	84.77	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	97.23	82.64	89.93	84.71	N<10	---
Female Non-English Learner	95.52	83.14	89.33	84.77	N<10	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	97.23	82.64	89.93	84.71	N<10	---
Male	93.11	82.72	87.92	82.42	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	93.65	82.6	88.12	82.64	N<10	---
Male Non-English Learner	93.11	82.72	87.92	82.42	N<10	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	93.65	82.6	88.12	82.64	N<10	---
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	94.49	82.56	88.52	83.56	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	95.63	82.19	88.91	83.6	N<10	---
Caucasian Non-English Learner	94.49	82.56	88.52	83.56	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	95.63	82.19	88.91	83.6	N<10	---
Caucasian Female	95.39	82.76	89.07	84.4	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	97.17	82.17	89.67	84.29	N<10	---
Caucasian Female Non-English Learner	95.39	82.76	89.07	84.4	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	97.17	82.17	89.67	84.29	N<10	---
Caucasian Male	93.57	82.35	87.96	82.71	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	94.18	82.2	88.19	82.95	N<10	---
Caucasian Male Non-English Learner	93.57	82.35	87.96	82.71	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	94.18	82.2	88.19	82.95	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 7						
All	80.73	80.76	80.74	80.43	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	80.79	80.27	80.53	80.94	N<10	---
Non-English Learner	80.73	80.76	80.74	80.43	N<10	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	80.79	80.27	80.53	80.94	N<10	---
Female	80.83	82.44	81.64	79.6	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	80.94	82.18	81.56	79.79	N<10	---
Female Non-English Learner	80.83	82.44	81.64	79.6	N<10	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	80.94	82.18	81.56	79.79	N<10	---
Male	80.64	79.23	79.93	81.17	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---



2018-2019						
Male Students without Disabilities	80.67	78.78	79.73	81.81	N<10	---
Male Non-English Learner	80.64	79.23	79.83	81.17	N<10	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	80.67	78.78	79.73	81.81	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	79.88	81.05	80.46	80.62	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	79.83	80.52	80.17	81.24	N<10	---
Caucasian Non-English Learner	79.88	81.05	80.46	80.62	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	79.83	80.52	80.17	81.24	N<10	---
Caucasian Female	78.94	82.95	80.95	79.22	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	78.96	82.76	80.66	79.35	N<10	---
Caucasian Female Non-English Learner	78.94	82.95	80.95	79.22	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	78.96	82.76	80.66	79.35	N<10	---
Caucasian Male	80.65	79.48	80.07	81.77	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	80.69	79	79.85	82.51	N<10	---
Caucasian Male Non-English Learner	80.65	79.48	80.07	81.77	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	80.69	79	79.85	82.51	N<10	---
Mean Math VAS Mean ELA VAS Mean Content VAS Mean Science VAS Mean ELP VAS Mean Content w/ELP VAS						
Grade 8						
All	85.46	80.49	82.97	83.53	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	84.86	80.18	82.52	83.97	N<10	---
Non-English Learner	85.46	80.49	82.97	83.53	N<10	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	84.86	80.18	82.52	83.97	N<10	---
Female	85.82	81.72	83.77	83.74	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	85.79	81.72	83.75	84.2	N<10	---
Female Non-English Learner	85.82	81.72	83.77	83.74	N<10	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	85.79	81.72	83.75	84.2	N<10	---
Male	85.14	79.39	82.27	83.34	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	83.98	78.71	81.35	83.76	N<10	---
Male Non-English Learner	85.14	79.39	82.27	83.34	N<10	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	83.98	78.71	81.35	83.76	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---



2018-2019						
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	85.94	80.56	83.2	83.68	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	85.22	80.23	82.72	84.19	N<10	---
Caucasian Non-English Learner	85.94	80.56	83.2	83.68	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	85.22	80.23	82.72	84.19	N<10	---
Caucasian Female	86.31	82.05	84.18	84.35	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	86.3	82.07	84.19	84.87	N<10	---
Caucasian Female Non-English Learner	86.31	82.05	84.18	84.35	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	86.3	82.07	84.19	84.87	N<10	---
Caucasian Male	85.36	79.15	82.27	83.05	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	84.1	78.33	81.22	83.49	N<10	---
Caucasian Male Non-English Learner	85.36	79.15	82.27	83.05	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	84.1	78.33	81.22	83.49	N<10	---
Mean Math VAS		Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 9						
All	80.46	79.6	80.03	82.11	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	80.31	79.52	79.92	81.89	N<10	---
Non-English Learner	80.46	79.6	80.03	82.11	N<10	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	80.31	79.52	79.92	81.89	N<10	---
Female	81.73	81.36	81.55	84.18	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	82.45	81.79	82.12	83.92	N<10	---
Female Non-English Learner	81.73	81.36	81.55	84.18	N<10	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	82.45	81.79	82.12	83.92	N<10	---
Male	79.44	78.18	78.81	80.43	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	78.45	77.55	78	80.12	N<10	---
Male Non-English Learner	79.44	78.18	78.81	80.43	N<10	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	78.45	77.55	78	80.12	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	80.2	79.91	80.05	81.57	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	80	79.85	79.93	81.28	N<10	---
Caucasian Non-English Learner	80.2	79.91	80.05	81.57	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	80	79.85	79.93	81.28	N<10	---
Caucasian Female	81.46	81.28	81.37	84.47	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	82.22	81.74	81.98	84.21	N<10	---
Caucasian Female Non-English Learner	81.46	81.28	81.37	84.47	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	82.22	81.74	81.98	84.21	N<10	---
Caucasian Male	79.09	78.69	78.89	79	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	77.84	78.01	77.93	78.4	N<10	---
Caucasian Male Non-English Learner	79.09	78.69	78.89	79	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	77.84	78.01	77.93	78.4	N<10	---
Mean Math VAS		Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 10						
All	76.58	76.78	76.68	78.01	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	76.28	76.16	76.22	77.6	N<10	---
Non-English Learner	76.58	76.78	76.68	78.01	N<10	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---



2018-2019						
Non-English Learner Students without Disabilities	76.28	76.16	76.22	77.6	N<10	---
Female	80.31	79.19	79.75	79.32	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	80.38	79.35	79.86	80.53	N<10	---
Female Non-English Learner	80.31	79.19	79.75	79.32	N<10	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	80.38	79.35	79.86	80.53	N<10	---
Male	73.53	74.81	74.17	76.95	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	72.44	73.18	72.81	74.86	N<10	---
Male Non-English Learner	73.53	74.81	74.17	76.95	N<10	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	72.44	73.18	72.81	74.86	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	75.96	76.42	76.19	77.65	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	75.79	75.79	75.79	77.53	N<10	---
Caucasian Non-English Learner	75.96	76.42	76.19	77.65	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	75.79	75.79	75.79	77.53	N<10	---
Caucasian Female	79.72	79.22	79.47	79.61	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	79.75	79.39	79.57	80.98	N<10	---
Caucasian Female Non-English Learner	79.72	79.22	79.47	79.61	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	79.75	79.39	79.57	80.98	N<10	---
Caucasian Male	72.95	74.19	73.57	76.08	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	72.25	72.56	72.4	74.44	N<10	---
Caucasian Male Non-English Learner	72.95	74.19	73.57	76.08	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	72.25	72.56	72.4	74.44	N<10	---
Mean Math VAS Mean ELA VAS Mean Content VAS Mean Science VAS Mean ELP VAS Mean Content w/ELP VAS						
All Grades						
All	81.82	79.61	80.62	82.02	N<10	---
Students with Disabilities	81.34	77.9	78.13	80.86	N<10	---
Students without Disabilities	81.88	79.81	80.8	82.18	N<10	---
Non-English Learner	81.82	79.61	80.62	82.02	N<10	---
Non-English Learner Students with Disabilities	81.34	77.9	78.13	80.86	N<10	---
Non-English Learner Students without Disabilities	81.88	79.81	80.8	82.18	N<10	---
Female	83.1	80.62	81.73	82.47	N<10	---
Female Students with Disabilities	81.23	76.48	77.89	81.87	N<10	---
Female Students without Disabilities	83.3	81.09	82.17	82.55	N<10	---
Female Non-English Learner	83.1	80.62	81.73	82.47	N<10	---
Female Non-English Learner with Disabilities	81.23	76.48	77.89	81.87	N<10	---
Female Non-English Learner without Disabilities	83.3	81.09	82.17	82.55	N<10	---
Male	80.76	78.77	79.7	81.65	N<10	---
Male Students with Disabilities	81.42	79.05	80.13	79.66	N<10	---
Male Students without Disabilities	80.68	78.74	79.65	81.89	N<10	---
Male Non-English Learner	80.76	78.77	79.7	81.65	N<10	---
Male Non-English Learner with Disabilities	81.42	79.05	80.13	79.66	N<10	---
Male Non-English Learner without Disabilities	80.68	78.74	79.65	81.89	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2018-2019					
Hispanic	83.74	80.87	82.01	83.06	N<10	---
Hispanic Students without Disabilities	83.74	80.87	82.01	83.06	N<10	---
Hispanic Non-English Learner	83.74	80.87	82.01	83.06	N<10	---
Hispanic Non-English Learner without Disabilities	83.74	80.87	82.01	83.06	N<10	---
Hispanic Female	82.47	82.58	82.05	80.76	N<10	---
Hispanic Female without Disabilities	82.47	82.58	82.05	80.76	N<10	---
Hispanic Female Non-English Learner	82.47	82.58	82.05	80.76	N<10	---
Hispanic Female Non-English Learner without Disabilities	82.47	82.58	82.05	80.76	N<10	---
Hispanic Male	85.37	78.54	81.95	86.05	N<10	---
Hispanic Male without Disabilities	85.37	78.54	81.95	86.05	N<10	---
Hispanic Male Non-English Learner	85.37	78.54	81.95	86.05	N<10	---
Hispanic Male Non-English Learner without Disabilities	85.37	78.54	81.95	86.05	N<10	---
Caucasian	81.76	79.82	80.59	82.15	N<10	---
Caucasian Students with Disabilities	81.02	78.04	79.03	80.49	N<10	---
Caucasian Students without Disabilities	81.85	79.81	80.79	82.37	N<10	---
Caucasian Non-English Learner	81.76	79.82	80.59	82.15	N<10	---
Caucasian Non-English Learner with Disabilities	81.02	78.04	79.03	80.49	N<10	---
Caucasian Non-English Learner without Disabilities	81.85	79.81	80.79	82.37	N<10	---
Caucasian Female	83.14	80.6	81.75	82.99	N<10	---
Caucasian Female with Disabilities	81.23	76.48	77.89	81.87	N<10	---
Caucasian Female without Disabilities	83.37	81.13	82.25	83.15	N<10	---
Caucasian Female Non-English Learner	83.14	80.6	81.75	82.99	N<10	---
Caucasian Female Non-English Learner with Disabilities	81.23	76.48	77.89	81.87	N<10	---
Caucasian Female Non-English Learner without Disabilities	83.37	81.13	82.25	83.15	N<10	---
Caucasian Male	80.61	78.8	79.63	81.47	N<10	---
Caucasian Male with Disabilities	80.85	79.37	80	79.29	N<10	---
Caucasian Male without Disabilities	80.58	78.73	79.59	81.75	N<10	---
Caucasian Male Non-English Learner	80.61	78.8	79.63	81.47	N<10	---
Caucasian Male Non-English Learner with Disabilities	80.85	79.37	80	79.29	N<10	---
Caucasian Male Non-English Learner without Disabilities	80.58	78.73	79.59	81.75	N<10	---